

Schools Performance Scrutiny Panel

Date: 13 November 2014 **Time:** 3.30pm

Venue: Committee Room 3, Civic Centre

Members of the Panel:

Fiona Gordon	Paul Meara
Mike Day	Anthony Colburn
Beverley Hopkins	Penny Matthews
Cheryl Philpott	Robert Smith
Mandy Evans	Dave Anderson-Thomas (Parent Governor Co-optee)
Hazel Morris	Sarah Joiner (Parent Governor Co-optee)

Copy of Agendas for information to:
Arwyn Thomas (Chief Education Officer)

AGENDA

No.	Item
1.	Behaviour and School Performance (a) Feedback from email to Schools (b) Discuss issues with Arwyn Thomas and other relevant staff (<i>see attached questions from the panel</i>)
2.	Work Programme 2014/2015

***Please note members should declare personal and prejudicial interests and party whipping in the usual manner

Contact: Michelle Roberts, Scrutiny Officer
Tel: 01792 637256
Email: michelle.roberts@swansea.gov.uk

Schools Performance Scrutiny Panel

Questions on Behaviour issues sent to schools

- 1. Questions/issues sent to schools for written feedback:**
 - a. How you believe behaviour issues impact on your schools performance
 - b. Whether you find restorative practice methods help to address behaviour issues
 - c. Your views on the effectiveness of restorative practice methods and other initiatives designed to address behaviour
 - d. How issues relating to drugs and alcohol affect your pupil population and in turn how that affects the schools performance

- 2. Responses received** (see attached emails)
 1. Pontarddulais Comprehensive School
 2. Penyrheol Comprehensive School
 3. Cefn Hengoed Community School

Schools Performance Scrutiny Panel

Questions on Behaviour issues

Questions for Arwyn and Officers around behaviour matters:

1. Do we have a behaviour strategy? If so can the Panel have a copy?
2. How do you believe behaviour issues impact on school performance?
3. Have you restorative practice methods help to address behaviour issues? Do schools use other initiatives to address behaviour issues?
4. How consistently are restorative practice methods and/or other initiatives designed to address behaviour being used across Swansea schools
5. How issues relating to drugs and alcohol affect the pupil population and in turn how that affects school performance?
6. What are the future plans to help improve behaviour in schools including working to address the affects of drug and alcohol on school age children?
7. What are the key challenges to making these improvements?
8. How can the local authority help schools to improve?

TIMETABLE/PLAN OF WORK 2014/2015
Schools Performance Scrutiny Panel

Meeting date and venue	Item to be discussed
Meeting 1 29 April 14 – 3.30pm	Discuss and agree Panel work programme for the coming year
Meeting 2 5 June 14 – 3.30pm	Update on progress with Education Inclusion / EOTAS Review (Arwyn Thomas)
Meeting 3 3 July 14 - 3.30pm Chamber Meeting Room	Advice / assistance given to Schools and School Governing Bodies in relation to (<i>Arwyn and Human Resources</i>): <ul style="list-style-type: none"> – Tackling poor performance of teachers and dealing with competence issues – Recruitment of senior staff within schools
Education Inclusion Scrutiny Panel will be reconvened	Meeting to be arranged to look at EOTAS independent review feedback and arising draft action plan <i>This meeting is scheduled for 23 October at 4pm</i>
Meeting 5 21 Aug 14 – 3.30pm Meeting Room 3	<ul style="list-style-type: none"> • Elective Home Education (<i>Arwyn Thomas</i>)
Meeting 6 18 Sep 14 – 3.30pm Meeting Room 3	How are we ensuring consistency in teacher and classroom assessments and in support given by Challenge Leaders? (<i>Arwyn and Head of School Improvement Service</i>)
Meeting 7 16 Oct 14 – 3.30pm Meeting Room 3	School 1 (chosen from support and challenge matrix) <ul style="list-style-type: none"> • Morriston Secondary School (Headteacher, Chair of Governors and pre meeting with Challenge Leader)
**Meeting 8 Extra 10 Nov 14 – 4.40pm Meeting Room 3	<ul style="list-style-type: none"> • To continue discussion with Morriston Comprehensive School
Meeting 9 13 Nov 14 - 3.30pm Meeting Room 3	<ul style="list-style-type: none"> • Look at how we tackle behaviour issues in schools (policies etc) • Impact on educational performance of Drugs and Alcohol issues • Restorative Practice and its impact (data, case studies and schools views?)
Meeting 10 11 Dec 14 – 3.30pm Meeting Room 3	<ul style="list-style-type: none"> – Annual Education Performance Data Reporting (Cabinet Member invited) – Look at schools use of the Pupil Deprivation Grant (data)
Meeting 11 22 Jan 15 - 3.30pm Meeting Room 3	School 2 (chosen from support and challenge matrix) <ul style="list-style-type: none"> • Clwyd Primary School (Headteacher, Chair of Governors and pre meeting with Challenge Leader)
Meeting 12 19 Feb 15 – 3.30pm Meeting Room 3	Look at position and the drive for improvements in: <ul style="list-style-type: none"> – Numeracy and literacy across the curriculum – Drill down into standards at different key stages (<i>Arwyn and Challenge Leaders</i>)
Meeting 13 19 Mar 15 – 3.30pm Meeting Room 3	School 3 (chosen from support and challenge matrix) St Josephs Primary School (Headteacher, Chair of Governors and pre meeting with Challenge Leader)
Meeting 14 16 Apr 15 - 3.30pm Meeting Room 3	<ul style="list-style-type: none"> • Evaluate your year • Plan year ahead