

Lesson 2

Fish and my friends

Introduction

Explain to the children that they will be finding out about what the class thinks about fish.

Use the **Fish survey IWA** with the class. This provides opportunities to read information from charts and create charts. Work through the activities with the children and demonstrating how to read the charts and how to record information using ticks and pictograms. (Save the *Tasting fish* screen, for the end of the tasting activity.)

Activity

Explain to the children that they will be tasting some different types of fish and fish dishes. Organise a small sample of two or three different fish/fish dishes, such as prawns or smoked mackerel pâté (served on small pieces of toast or crackers/oatcakes).

Give each child a copy of the **Tasting fish worksheet** and explain how to complete the task. Give each child a sample size portion of each of the different types of fish/fish dishes. Display the **Describing words sheet** to help children describe their experiences.

After the tasting activity, set the children the task of finding out which of the fish/fish dishes was the most popular. Give them the **Fish survey worksheets – (a) and (b)**. The children can then move around the classroom surveying one another to find out which was the favourite fish/fish dish tasted. Remind them to include their own favourite! They can start by collecting the data as a tally chart and then make a pictogram.

Plenary

Return to the **Fish survey IWA** (*Tasting fish* screen). Ask each of the children which they reported as their favourite fish/fish dish. As each child responds, complete a tally of their answers to demonstrate how a tally chart works. Ask some of the children to give the reasons for their choice. Tally up the totals for each fish/fish dish and ask the children to check if they had the same totals.

Extension

How do people eat different types of fish? Encourage children to think about using their fingers (fish and chips or a fish finger sandwich), chopsticks (sushi or prawn stir-fry), spoons (fish stew or prawn pilau), a knife and fork (mackerel flan or fish pie) or a vegetable stick (mackerel dip).

Objectives

This lesson will enable children to:

- know how information can be collected in tables and charts;
- collect information from classmates about their fish preferences and display this in a chart;
- discuss their results.

Resources

- Organising tasting PowerPoint
- Tasting and making permission slip
- Fish survey IWA
- Tasting fish worksheet
- Describing words sheet
- Fish survey worksheets – (a) and (b)

Pre-lesson note!

- Take a look at the information about running a tasting activity in the **Organising tasting PowerPoint**. You may wish to identify some of the slides from this presentation to share with the children, e.g. slides 7 and 8 *Get tasting* and *Tasting words*.
- Send home the **Tasting and making permission slip** for parents/carers to complete. Foods and recipes may need to be modified in the light of this information.
- For the tasting activity, children only need a small sample. A small pack of fresh, peeled and cooked prawns (around 150g) should be sufficient for a class of children to try one each. One pot of mackerel pâté will provide enough for each child to have a sample-sized taste on a small piece of cracker/oatcake/bread.
- Cut out the words from the **Describing words sheet**. You may wish to laminate these for durability.

Suggestion:

- You may wish to play the videos recipes which include the fish/fish dishes you are tasting. These can be found at www.fishisthedish.co.uk/education

