

Lesson 1

Fish and me

Objectives

This lesson will enable children to:

- share their thoughts, opinions and observations about fish and listen to those of others;
- name and recognise four to six different species of fish;
- name four to six dishes made with fish.

Resources

- All about fish PowerPoint
- My tasty fish worksheet
- Fish photos sheet
- Name that fish worksheet
- What am I? sheet
- Find out about fish Interactive Whiteboard Activity (IWA)
- Fabulous fish dishes poster

Introduction

Explain that this lesson will be about fish and fish dishes they may have tried or seen before.

Question the children and note their answers on the board to keep a record:

- How many types of fish can you name? Write numbers 1 to 6 on the board. See if children can name six different species.
- What fish have you eaten (fish or fish dishes)?
- Ask the children to describe what the fish and fish dishes they have eaten are like – what do they like/dislike about them? Ask them to explain their answers.
- Ask the children if there are any fish dishes that they would like to try. Encourage them to explain their answers.

Use the **All about fish PowerPoint** to introduce the six species of fish and a selection of fish dishes. You could print some or all of the slides from this presentation to create a display for the children to refer to.

Show children the **Fabulous fish dish poster** and display this in the classroom.

You may wish to ask the children to complete the **My tasty fish worksheet** as a record of your discussion.

Activity

Organise the children into groups of two or three. Give each group a fish image from the **Fish photos sheet** and ask them to keep it hidden. The children should complete the **Name that fish worksheet** to describe the features of their fish.

When all the children have completed their descriptions, their images should be returned to the teacher and displayed at the front of the class.

Ask some of the children to read out their descriptions for other children to try and guess which fish they had.

You could ask the class to note down what they think before it is revealed and create a scoring system to see who gets the most descriptions correct.

Plenary

Split the class into two groups. Read the descriptions of different fish dishes from the **What am I?** sheet and see if the groups can name the dish you are describing. Award points for correct answers. The groups with the most points wins.

Use the **Find out about fish IWA** to revise the names of the different fish species and different fish dishes.

Extension

Show children examples of real fish. Encourage them to describe the appearance of the different fish and compare and contrast them. Which fish do the children like? Can they name the fish?