Mae'r ddogfen hefyd ar gael yn Gymraeg. This document is also available in Welsh.

# APPENDIX A

## **City and County of Swansea**

# Equality and Diversity Review 2012/13 (Year ending March 2013)

Report



City and County of Swansea Dinas a Sir Abertawe

#### Equality & Diversity Review Report 2012/13

#### 1. Introduction

This is the City and County of Swansea's Equality and Diversity Review Report for 2012-13. This is our second review under the new Public Sector Equality Duty and reflects the new reporting regulations for Wales, which were introduced in 2011.

This report contains details on:

- The first review of progress against our Equality Objectives
- Equality information
- Employment and training information
- Additional information relevant to the requirements of our legislative duties.

#### 2. Reviewing the Equality Objectives

We undertook an informal review at the 6-month point this year. All colleagues involved in the SEP's development were contacted and asked to provide progress updates if they wished, but more importantly to get in touch with the Access to Services Team if they had any issues or support needs, e.g. about their individual commitments. This resulted in a few updates and queries (but no causes for concern).

The first year review took place during May 2013 and all departments provided details of their progress. All of the information can be found at Appendix 1 and any new actions are highlighted in blue and via an asterix.

#### 3. Equality Information

The equality information collected during 2011-12 has continued to be used, and has been added to via many of the activities mentioned throughout this report. In addition:

- We continue to use equality information to inform our Equality Impact Assessments; this varies according to the EIA subject, relevance and focus.
- A Needs Assessment was completed to inform our first Single Integrated Plan The One Swansea Plan.
- Detailed equality information was gathered to inform a joint seminar between colleagues in Education, Corporate Services and the Equality and Human Rights Commission to look at the links between inequality and poverty.
- A Children and Young People's Super Survey is being undertaken across Swansea's schools during 2013; this will result in a lot of detailed information as analysis takes place.
- We continue to add to our evidence base as and when information becomes available, although a formal update of the initial report has not yet been completed.
- The information collated and published last year has not been progressed to date; however it will be revisited during 2013/14 to ensure we move forward in the most effective manner.

• Colleagues in Research and Information continue to build on our corporate knowledge and data, in particular via the emerging results of the Census 2011. Further information is provided in Appendix 1 (Equality Objective 2).

#### 4. Employment and Training Information

The information currently held on the workforce can be found at Appendix 2. The information is presented in two parts as currently we have two sets of equality data for employees:

- o Information already held
- New information collected via workforce profile survey

Work is underway to merge the two data sets and will be completed in 2014. The workforce profile survey took place in early 2013. Further work is required to undertake a more detailed analysis in terms of any action we need to plan for the future, but the initial information is positive with an adequate response rate for our first survey of this kind. Future work will include enhancements to our Human Resources system to hold the accrued data and the provision of an on-line interface to enable members of staff to update their personal data in real-time and direct.

The survey also contained questions around linguistic skills in order to meet the legal requirements contained in Welsh Language legislation and also to provide a register of skills which could be used under the proposed Linguistic Skills Strategy.

#### 5. Additional information

This section briefly details some of our other work relevant to the requirements of the Public Sector Equality Duty during 2012-13.

#### 5.1 Equalities Committee

The Equalities Committee was set up in May 2012 under the new administration. The Committee, made up of councillors, meets monthly and will undertake its first annual review in May 2013.

Committee meetings through 2012 have included the following subject areas:

- Introduction to the Strategic Equality Plan and Equality Objectives
- Overview of current engagement arrangements with groups that represent the interests of people with protected characteristics
- Health Inequalities
- Equality Impact Assessment Process (including for the budget)
- Hate Crime
- Stonewall Cymru
- Prevent
- Consultation on legislation to end violence against women, domestic abuse and sexual violence.

#### 5.2 Equality Member Champions

The administration has also appointed a number of Elected Member Champions. The champions cover all of the Equality Act's protected characteristics (as well as wider themes such as health and wellbeing, carers and domestic abuse) and are supported by members of the Access to Services Team and colleagues from other departments where appropriate.

Member Champions exist to provide a voice for traditionally underrepresented groups or issues, which need to be kept at the forefront of Council business although they may not be the responsibility of any individual or Committee.

Member Champions make sure that the issue or group that they are championing is taken into account when Council policy is being developed and decisions are made.

The Member Champions meet on a quarterly basis and have dedicated Officer support from the Access to Services Team. They also receive information from external organisations such as the Welsh Local Government Association.

#### 5.3 Equality Impact Assessments

We have updated our EIA process in response to the new Engagement Regulation. Work has now begun on widening the process further to incorporate carers as well as an increased emphasis on poverty, community cohesion and Welsh language. The changes have been made and will now be piloted before publication; this is vital to ensure that our process remains user-friendly, effective and workable for colleagues across the organisation.

Work with our Legal department is almost complete on a protocol to ensure that EIAs are tracked and monitored through the Council's reporting and decision making process. This will come into force later in 2013.

All completed EIA reports continue to be published at <u>www.swansea.gov.uk/eia</u> and (as for the previous 2 years) the Council's budget for 2012/13 was subject to the EIA process. The results are available at <u>http://www.swansea.gov.uk/EIABudget201314</u>.

#### 5.4 Consultation and Engagement

Our revised Consultation and Engagement Strategy was approved by Council last year. The Strategy and some of the consultation and engagement methods used by the Council are available at <a href="http://www.swansea.gov.uk/consultation">http://www.swansea.gov.uk/consultation</a>. A further update is provided in Appendix 1 – please see Equality Objective 1. The first annual review of the Strategy is due to take place during the summer of 2013.

Following on from last year's work, we have continued to develop our relationship with local community groups:

#### LGBT Forum

The Council places great value on the city's lesbian, gay, bisexual and transgender (LGBT) community and work continues with partnership

organisations to support initiatives to challenge prejudice and discrimination and increase awareness of the positive contribution LGBT citizens make to the City and County of Swansea.

The Swansea Bay LGBT Forum began in February 2012. The Forum is run by the City and County of Swansea in partnership with South Wales Police and membership includes employees or volunteers from local and national organisations who represent the interests of LGBT citizens.

Organisations represented include:

- Stonewall Cymru
- Bi Cymru
- Swansea Pride
- Victim Support
- Age Cymru
- Transgender in Wales
- Tawe Butterflies
- Terrence Higgins Trust
- Swansea University LGBT Society
- Swansea LGBT Unity Project

as well as public sector organisations such as the DVLA, Mid and West Wales Fire Service and the Ambulance Service.

The forum has gone from strength to strength with attendance increasing at every meeting. Together the forum members have taken part and supported events such as Swansea Sparkle, IDAHO Day, LGBT History Month, Swansea Pride and Bi-visibility Day. The City and County of Swansea was involved in the organisation of all these events and further marked each occasion by flying the Rainbow Flag outside the Civic Centre building. The Transgender flag was also flown for Transgender Remembrance Day and for Swansea Sparkle in 2012.

#### > BME Forum

The Swansea Bay BME Forum will hold its first meeting in April 2013 and consists of a variety of public sector organisations and community groups representing the interests of BME people in Swansea. The Forum is being coordinated by the City and County of Swansea in partnership with South Wales Police and will be chaired by the Equality Champion for Race, Religion, Belief and Heritage.

Membership will include:

- BAWSO (Black Association of Women Step Out)
- MEWN (Minority Ethnic Women's Network)
- Race Council Cymru
- SBREC (Swansea Bay Regional Equality Council)
- EYST (Ethnic Youth Support Team)
- Welsh Refugee Council
- Swansea Chinese Community Co-op Centre

- The African Community Centre
- Filipino Community Wales
- Thai Cultural Association
- Swansea Jewish Community
- Swansea YMCA
- Swansea University
- Public sector service providers (including the Welsh Ambulance Service, Mid and West Wales Fire and Rescue Service and the ABMU Health Board).

The Forum aims to improve communication between groups and provide the opportunity to share good practice and information. Meetings will enable members to have direct contact with Equality Champions (Elected Members of the City & County of Swansea) and offer opportunities to participate in consultation and engagement activities to ensure the needs of the BME community are considered during the planning and delivery of public services.

#### 5.5 Harassment and Hate Incidents

The Council's Hate and Harassment Procedure allows victims (or witnesses) to report any incident that has been motivated by prejudice such as race, sexual orientation, disability, etc. This is solely a Council procedure and does not include incidents reported to the Police or any other agencies.

This year (2012-2013) the number of hate and harassment incidents (HHIs) reported to the Council totalled 15, with the majority of these relating to race. There has been a general reduction in reported incidents over the past five years which could be due to the increased awareness of alternative reporting mechanisms such as the Safer Wales online reporting facility (publicised on the Council's external website) and the creation and work of South Wales Police's Hate Crime Team.

A new development this year has been that we now share the information obtained from the HHIs (in terms of location and type of incident), with our colleagues in Resilience. This information, along with hate crime figures from South Wales Police, is collated and mapped in order to identify potential hotspots in the City & County of Swansea. This in turn will aid the targeted work of the Prevent agenda.

We work closely with colleagues in South Wales Police and have developed a joint equality objective in respect of disability hate crime, contained within the Council's <u>Strategic Equality Plan</u>.

## 'To launch a campaign in partnership with South Wales Police to raise awareness of disability hate crime in Swansea.'

The associated actions include:

- Liaise with local disability groups to capture experiences of hate and harassment & include information gathered in a report.
- Include campaign details and information on methods of reporting on SW Police & CCS websites.

• Undertake a minimum of 4 awareness raising sessions with community groups within the first year of the campaign.

Progress has been made on all of the actions above, please see Appendix 1 (Equality Objective 24).

The Community Cohesion Delivery Plan's (2013 – 2015) Outcome 4 – 'reduce hate crime against those with protected characteristics' demonstrates the Council's commitment to tackle hate crime (or hate incidents). To meet this objective, we will develop a Hate Crime Strategy (to link in with the Welsh Government Framework), which will aim to bring together all of the current work being done by the Council and our partners to see how we can best link together. The areas the strategy will focus on include:

- promotional work of the Council's third party reporting process
- training of frontline staff
- mapping hate incidents across City & County of Swansea to establish hate crime hotspots
- monitoring identity based bullying in schools.

#### 5.6 Regional and Partnership Work

In addition to the partnership work mentioned throughout this report, the Regional Equality Group we set up in March 2011 continues to meet on a regular basis and membership has continued to increase. Our meetings are still facilitated by colleagues from the Welsh Local Government Association and group members are positive about the opportunity to share information and practice. During the year, discussions have taken place around issues including:

- hate crime
- workforce profile surveys
- community cohesion,
- equality monitoring
- age discrimination.

Our next meeting (in June 2013) will look at on how the group can further develop and work together – we plan to develop themed meetings for the year ahead to focus on the key issues identified by group members.

#### 5.7 Rainbow Mark Accreditation and Stonewall

The Rainbow Mark was an endorsed accreditation from the LGBT Excellence Centre Wales, which recognised that an organisation met statutory requirements and best practice in engaging with the LGBT community.

The accreditation was first awarded to the Chief Executive's Directorate in 2010 and was renewed in May 2012. Since then, The LGBT Excellence Centre has ceased to exist, as has the accreditation. However, we have continued to work in partnership with service areas and external organisations to promote the LGBT equality agenda. We are now members of Stonewall's Diversity Champions programme and are looking forward to working with colleagues to further progress our work in this area.

#### 5.8 Work with Older People

The Strategy for Older People Development Plan was delivered including support to the voluntary Network 50+ Management Group, three Health Social Care & Well Being Forums, a Network 50+ newsletter, an event to mark Older People's Day and a Network Annual Meeting.

In addition, consultation activities on the Welsh Government's social care initiative "Mwy Na Geiriau/More Than Just Words" were undertaken with Welsh Language speaking members of the Network 50+. We also continued to attend meetings of the Wales Older LGBT forum.

We have been involved in partnership work on:

- a Safeguarding Older People Independent Advocacy Project with Age Cymru Swansea Bay
- a series of Intergenerational Action Learning Sets with the Beth Johnson Foundation
- an event with staff on intergenerational work
- an Older People's Reference Group for the Social Services Commissioning Plan
- Establishing firmer links between the Older People & Ageing Research & Development Network (OPAN) and older people.

Consultation has been undertaken with both Council staff and members of the public on the Third Phase of the Strategy for Older People, in line with the Welsh Government's work in this area. This included:

- a regional focus group (with Neath Port Talbot and Bridgend)
- a workshop with Council departments
- a number of focus groups, including one with older adults with learning disabilities, in conjunction with Mencap Older Voices Project
- the development of a questionnaire for Swansea Voices.

#### 5.9 Ageing Well in Wales Programme

We have been involved in 3 National workshops and 2 events about the Ageing Well in Wales Programme. We have also held preliminary meetings locally on the themes of developing dementia-sensitive and age-friendly communities.

#### 5.10 Community Cohesion

The local delivery plan for Community Cohesion has been drafted, with both Leadership and Assurance Groups set up to ensure progress and monitoring.

#### 5.11 Poverty

Tackling poverty is a key priority for the Council and as part of the commitment to driving the agenda forward the Chief Executive chairs a Poverty Forum. Whilst many of the issues effecting income poverty are beyond the control of Local Authorities and even Welsh Government (e.g. Welfare Reform), the Poverty Forum has identified key themes relating to the wider issues of poverty, which are within the remit of the Council and partner organisations. The themes are:

- Income & Debt
- Supporting Families
- Worklessness
- Educational Attainment
- Health Inequalities.

Each theme has an action plan, which details specific activities that will be undertaken locally to address the causes of poverty in its wider sense.

Linked to this is the establishment of the Target Areas and Cabinet's commitment to focus resources into those areas to narrow the inequalities between the least and most deprived communities (Cabinet Report to Council Feb 2013 item 10a).

#### In the same report Cabinet states that:

"Cabinet strongly disapproves of the activities of pay day loan companies, high interest lenders and opportunistic buyers who can often leave families in dire living circumstances and trapped in a dangerous cycle of debt. We will work in partnership with LASA Credit Union and other partner organisations to put in place better and more sustainable loan facilities and support services for the people of Swansea. We will also pursue a robust campaign to limit the workings and actions of any organisation which seeks to take financial advantage of the most vulnerable in our City and County."

This highlights the commitment to the work being undertaken to tackle, amongst other things, the increased activity of Pay Day Loan outlets in the city centre that target the most vulnerable citizens.

As part of a joint venture between the Council and the Equality and Human Rights Commission, a seminar was held in February 2013 to look at the links between inequality and poverty. An Education-based case study was utilised and a further session will be held in May to further explore the inherent links.

#### 5.12 Welfare Reform

Current activities to mitigate the negative impact of welfare reform include:

- Training and awareness raising seminars for advice providers within the Council and partner organisations
- Multi Agency Welfare reform seminars looking at the impact of specific changes. To date this includes Bedroom Tax, Council Tax Reduction Scheme, Digital by Default. Through the seminars we have also developed a joint directory of advice providers across the organisation
- Awareness raising amongst citizens via the 'Your Benefits are Changing Campaign'
- Housing colleagues writing to individual tenants and undertaking individual visits.

#### 5.13 Monitoring in schools

Work has begun between colleagues within Access to Services and Education on developing a monitoring protocol for schools to record identitybased bullying and harassment. The previous Racial Incidents process was out-of-date, both in its content and application as a paper-based exercise. Work is underway on developing an easy and effective mechanism for schools, which incorporates all of the protected characteristics.

#### 5.14 Business planning

The Council's Business Planning process incorporates equality, diversity and social inclusion via a toolkit advising managers of the processes and action plans in place (e.g. Equality Objectives and EIA process); the Access to Services Team acts in a support role for managers.

#### 5.15 Training

Some of the equality-related training held for Council officers during this year has included:

- Deaf awareness
- British Sign Language (BSL) taster session
- Hate crime.

Following the 2012 Local Government elections, 3 training sessions were held as part of the New Elected Member Induction Programme. The sessions included social inclusion, equality and Welsh language.

#### 5.16 Easy read

Last year we published our annual review in three formats:

- full report
- summary
- easy-read.

An officer within Access to Services has undergone training in developing easy-read information, and has been able to advise colleagues on documents – such as a survey aimed at children and young people.

#### 5.17 Wales Interpretation & Translation Service (WITS)

As a result of our membership of the WITS partnership, we have a coordinated approach to all interpretation and translation with authority wide information of all interpretation and translation usage, including telephone and face-to-face provision. (This does not include in-house Welsh-English translation through our translation unit.)

During 2012/13, a total of 40 different languages were requested: **Top 5 languages (face to face interpretation)** 

- 1. Hungarian
- 2. Bengali
- 3. Mandarin
- 4. Polish
- 5. British Sign Language (BSL)

#### Top 5 languages (telephone interpretation)

- 1. Mandarin
- 2. Polish
- 3. Bengali
- 4. Urdu

5. Arabic

It should be noted that the frequency of use of any language can be the result of a small number of people (or even one family) needing a high level of service, e.g. from Social Services or Housing.

After an increasing number of interpretation and translation requests following our joining the WITS partnership, the number of occasions when WITS is contacted has stabilised and is fairly constant throughout the year. Work is currently underway on arranging an Interpreter Now pilot for our Contact Centre, where people whose first language is BSL will be able to access immediate interpretation via a video web-link.

#### 5.18 Change Fund

Through the Change Fund, 22 large and small voluntary organisations were financially supported through grants to deliver services and projects across the City & County of Swansea. A number of these organisations work with, or represent, the interests of people with protected characteristics.

#### 5.19 Children and Young People LGBT Funding

City & County of Swansea Council have made available grant funding from April 1 2013 for up to one year to provide a pilot support service(s) to LGBT young people aged 13 to 25. Grants were awarded to two organisations to work jointly to provide the pilot service.

Details of both funding streams and other funding opportunities from the City & County of Swansea are available at: <u>http://www.swansea.gov.uk/index.cfm?articleid=1912</u>

#### 6. Concluding comments

This annual report has allowed us to assess our progress during the first year of our SEP. Progress has been made against the Equality Objectives and the amount of additional information we have to report over and above our Equality Objectives is positive. This demonstrates both our ongoing commitment to the equality agenda and the additional progress that is being made.

As we focus on the year ahead, we will continue to review our equality objectives and work to progress the areas covered in this report including those where further work is required for example, in the areas of both equality and employment information.

## Appendix 1

### **Equality Objectives**

### Equality Objective – Consultation and Engagement

| Equality Objective 1   |            |  |                     |  |  |
|--|------------|--|---------------------|--|--|
| Ensure consultation and engagement is inclusive and representative |            |  |                     |  |  |
| Associated actions   | Deadline   | Progress 2013  | Responsible Officer |  |  |
| Corporate  |            |  |                     |  |  |
| Implement new Consultation and<br>Engagement Strategy              | March 2014 | A brief outline of work undertaken<br>over the past year follows but the<br>annual review of the Strategy is due to<br>commence in July 2013.<br><b>Citizen's panel</b><br>Swansea Voice continues to be a<br>useful resource for engaging with a<br>cross representative section of the<br>population of Swansea. The panel<br>continues to be at the 1250 level and<br>consistently receives a return of 65%.<br>The panel management contract<br>targeted under 30s in the last<br>recruitment drive. | Rhian Millar        |  |  |
|  |            | <b>Online activity</b><br>Surveys continue to be used online as<br>a means for consultation. Notable<br>examples this year have been the   |                     |  |  |

|              | second traveller site consultation<br>which returned over 3000 survey<br>responses. The Local Development<br>Plan Candidate Site consultation<br>resulted in nearly 41,000 comments<br>mostly online but also 31 petitions with<br>over 9000 signatures.  |
|--------------|---|
|              | Single Integrated Plan<br>The new SIP has now replaced a<br>number of strategies and therefore<br>new arrangements are being<br>established for engagement under the<br>LSB. The new LSB engagement<br>group will meet at the start of the 2013<br>– 2014 year.   |
|              | A variety of consultation and<br>engagement has however continued<br>for example the School Super Survey<br>and the Big Conversation under the<br>Children and Young people's<br>Partnership. Under the new<br>arrangements the Swansea<br>Consultation partnership<br>arrangements will also be reviewed<br>during 2013. |
| Departmental |   |

| Economic Regeneration and Planning  |                         |   |
|---|-------------------------|---|
| <ul> <li>Establish a focused Officer Group made<br/>up of representatives from Access to<br/>Services Team and Economic<br/>Regeneration and Planning Department<br/>in order to help address key equality<br/>issues arising from consultation on<br/>ongoing work programmes</li> <li>Deliver at least 3 Officer Group<br/>sessions a year;</li> <li>Utilise the Equality Stakeholder<br/>Group as a forum to consult on<br/>ongoing/forthcoming key work<br/>programmes;</li> <li>Ensure responsive and continuous<br/>communication between Officer and<br/>Stakeholder Group representatives;</li> <li>Identify equality issues and potential<br/>responses which will help improve the<br/>delivery of ongoing work programmes</li> </ul> | March 2013<br>(ongoing) | <ul> <li>A first session was held on the 10<sup>th</sup><br/>May 2012 which provided a<br/>general overview of the key<br/>components of Equality Act and an<br/>understanding of the role of the<br/>Officer Group established. Whilst<br/>it is the intention of the Group to<br/>formally meet on a regular basis<br/>(another session was held on the<br/>12<sup>th</sup> June 2013) in reality<br/>numerous individual meetings<br/>have instead been arranged<br/>between various sections and the<br/>Access to Services Team<br/>regarding a range of equality<br/>issues e.g. Equality Impact<br/>Assessments, Welsh Language<br/>Scheme. The outcomes from<br/>these meetings have informed<br/>various work programmes such as<br/>the preparation of the Local<br/>Development Plan (LDP) and<br/>Beyond Bricks and Mortar<br/>initiative.</li> <li>During the last year the Equalities<br/>Stakeholder Group has gradually<br/>been replaced by a range of<br/>forums representing hard to reach<br/>groups and community</li> </ul> |

| the identification of Gypsy and |
|---------------------------------|
|---------------------------------|

|  |            | Workways initiative. Other work<br>programmes include working in<br>partnership with the Access to<br>Services Team in producing a brief<br>for a grant application to the Welsh<br>Government for a toolkit for the<br>consideration of the Welsh<br>Language when developing the<br>LDP and in making planning<br>decisions.   |                                |
|--|------------|--|--------------------------------|
| Culture and Tourism  | March 2012 | Complete   | Robert Rowon/Tracy             |
| Link with transgender forums/groups to<br>discuss service developments | March 2013 | Complete<br>In applying for the Rainbow Mark at<br>Penyrheol Leisure Centre links were<br>made with Transgender forums and<br>groups. This consisted of the lead<br>officer on the Rainbow Mark joining an<br>online LGBT forum and gathering<br>useful feedback regarding access<br>issues. This was fed into the Rainbow<br>Mark application and Transgender<br>Guidance.<br>Through these links a forum member<br>was kind enough to also conduct<br>some mystery visits on leisure centres<br>and feedback their findings. This was<br>also fed into the Rainbow Mark action | Robert Bowen/Tracy<br>Williams |

| Following consultation, review the<br>feasibility and options to provide<br>additional activities across Culture and<br>Tourism services that interest Black<br>Minority Ethnic (BME) communities | March 2013 | plan.The feedback received mainly<br>revolved around the need for staff<br>awareness, sensitivity, privacy, being<br>clear about what changing facilities<br>were available and making people feel<br>welcome just like any other customer.However, whilst some good progress<br>was made at Penyrheol Leisure<br>Centre the lead officer has now<br>moved on. Additionally with the<br>closure of the LGBT excellence<br>centre/Rainbow Mark it is now unlikely<br>that this will be fully rolled out across<br>the leisure department.Carry ForwardStaff shortages in 2012-13 have<br> | Elle Moore/Culture and<br>Tourism Equality Working<br>Group |
|---|------------|--|---|
| Set up an Equality Impact Assessment  | March 2013 | In progress  | John Birmingham   |

| process for major events and continue to<br>consult with SAFE and Swansea<br>Disability Forum | March 2013              | The major events will be Equality<br>Impact assessed as they occur<br>starting with the Waterfront Winterland<br>in Nov 12 (completed).<br>Initial assessment has already shown<br>that greater research about who<br>currently visits these events needs to<br>be conducted. This is currently being<br>set up with Marketing.<br>Events continue to consult with SAFE<br>in particular over major events.<br>Further Equality Impact Assessments<br>will be conducted in 2013-14 on major<br>events such as the Air Show and<br>Swansea Bay 10k.<br><b>Completed</b> as part of other LGBT | Robert Bowen |
|---|-------------------------|--|--------------|
| transgender (LGBT) forums to identify<br>any potential barriers to participation              |                         | actions within this document.  | Koben Bowen  |
| Housing   |                         |  |              |
| Develop, draft, consult and publicise an<br>updated Local Tenant Participation<br>Strategy    | April 2012<br>(ongoing) | The LTPS was approved by Cabinet<br>Dec 2011. Work is currently ongoing<br>on implementing the action plan, for<br>example, increase in group<br>membership, introduction of a twice   | Lynda Grove  |

|  | yearly network meeting etc. The LTPS will be reviewed in 2015. |  |
|--|--|--|
|--|--|--|

## Equality Objective – Training and Awareness

| Equality Objective 2  |                  |  |                         |
|---|------------------|--|-------------------------|
|   | d diversity issu | ies and roll-out an updated and improved   | I programme of equality |
| and diversity training<br>Associated actions  | Deadline         | Progress 2013  | Responsible Officer     |
| Corporate   | 2000             |  |                         |
| Review training material and resources relating to equality training & EIA training   | April 2013       | All training and resources relating to equality training and EIA has been completed.   | Khan Prince             |
| Consider the developments of E-<br>Learning training provision/blended<br>learning relating to equality and EIA<br>training | April 2013       | E-learning modules have been<br>created on Equality & Diversity and<br>EIA in order to provide blended<br>learning.  | Khan Prince             |
| Initially key staff, but eventually all staff<br>to receive mandatory training on the<br>Equality Act 2010                  | April 2013       | Key staff have received training on the<br>Equality Act 2010. Equality training is<br>not mandatory at present but it is<br>proposed to make it mandatory under<br>the new Training & Development<br>Policy when it is implemented in line<br>with new Ts&Cs and Single Status | Khan Prince             |
| All managers to receive awareness<br>raising training on the Equality Act 2010<br>and EIA procedures (where appropriate)    | April 2013       | Ongoing due to resource and agenda<br>challenges. It is important to mention<br>that a large number of awareness<br>raising presentations were delivered<br>to managers across the organisation  | Khan Prince             |

|  |  | during 2011-12.  |              |
|--|--|--|--------------|
| Ensure that all training courses, including<br>Corporate Induction reflect up to date<br>equality regulations and best practice  | April 2013                             | All training courses have been<br>updated to reflect up to date equality<br>regulations and best practice  | Khan Prince  |
| Ensure that monitoring of corporate<br>training is carried out to reflect accurately<br>the attendance on all corporate training<br>courses                                      | April 2013                             | All corporate training courses are<br>monitored and the information input<br>onto a training data base. This allows<br>us to produce accurate stats on<br>courses attended by CCS employees.   | Khan Prince  |
| Review Customer Service guidelines (in<br>relation to those sections based on<br>equality and diversity issues) and further<br>promote both within the Council and<br>externally | April 2013                             | Corporate customer service standards<br>consulted on and agreed. Standards<br>are due to be promoted to staff and<br>public from July 2013.  | Deborah Reed |
| Further build knowledge and data<br>covering all protected characteristics and<br>maintain a robust demographic picture of<br>the City & County of Swansea                       | April 2013 and<br>reviewed<br>annually | The Council's knowledge and data<br>resources for analysis of protected<br>characteristics in the City & County of<br>Swansea has developed considerably<br>in the last year, with additional and<br>updated demographic information<br>included on the Council's web pages,<br>including the emerging local socio-<br>demographic data provided by the<br><u>2011 Census</u> (a potentially vast<br>resource), profile and indicator data<br>included in the first integrated<br><u>Strategic Needs Assessment</u> , and<br>updated versions of our Swansea | Steve King   |

|   |  | word profiles  |                |  |  |  |
|---|--|--|----------------|--|--|--|
|   |  | ward profiles.   |                |  |  |  |
| Social Services   | Social Services                        |  |                |  |  |  |
| To deliver the Social Inclusion Learning<br>Programme to increase the awareness of<br>staff across CCS of the issues faced by<br>individuals and groups experiencing<br>exclusion in relation to income, service<br>and participation poverty | Commence<br>April 2012                 | This training is being re-configured to<br>reflect the commitment made by<br>Cabinet to focus resources on the<br>most deprived communities in<br>Swansea. Townhill and Penderry<br>wards are now T1 Target Areas and<br>the other Communities First areas are<br>T2. This commitment was made to<br>give a focus to the corporate priority of<br>Tackling Poverty.<br>The revised Tackling Poverty in | Karen Grunhut  |  |  |  |
|   |  | Swansea Training will be piloted in the<br>Townhill (T1) area of Swansea in<br>June/July 2013. The target is to train<br>80 staff in 4 weeks.  |                |  |  |  |
| Provide a welfare rights advice line 3<br>days per week to support staff from CCS<br>and partner organisations to negotiate<br>the significant changes to the benefits<br>system resulting from Welfare Reform                                | Annually –<br>commencing<br>April 2012 | The target for 2012/13 was to deliver<br>130 advice line sessions. Given the<br>increased demand on the advice it<br>was decided mid year to increase the<br>provision from 3 sessions per week to<br>6 therefore 244 advice line sessions<br>were held in 2012/13 with 691<br>enquiries dealt with to the point of<br>closure.  | Karen Grunhut  |  |  |  |
| Continue the programme of informal staff  | Minimum of                             | A new programme of lunchtime   | Heather Hughes |  |  |  |

| lunch-time for a which raise staff<br>awareness of all equality issues  | twice a year         | sessions aiming to raise awareness of<br>protected characteristics is being<br>drawn up   |   |
|---|----------------------|---|---|
| Explore opportunities to link with<br>corporate training initiatives and plan and<br>develop equality training appropriate to<br>the needs of Social Services staff | December 2012        | other priorities have prevented<br>progress but will be progressed by<br>March 2014   | Hywel Jones   |
| Corporate Building and Property Services  | (CB & PS)            | L   |   |
| Briefing for<br>Managers  | April 2012           | From February 2012 – December<br>2012 609 employees attended<br>Equalities training. This equates to  | Co-ordinated by Emma<br>Lewis in conjunction with all<br>CB&PS managers |
| All employees of CB & PS receive up-to-<br>date training  | March 2013           | 94% of CB & PS employees. The remaining 6% will be booked on the course in the near future.   | Co-ordinated by Emma<br>Lewis in conjunction with all<br>CB&PS managers |
| Environment   |                      |   |   |
| Develop guidelines for public toilet staff<br>to raise awareness of gender identity<br>issues   | Reviewed Six monthly | Simple Guidelines developed to be briefed shortly.  | Bob Fenwick/Paul Griffiths  |
| Culture and Tourism   |                      |   |   |
| Ensure that all staff in Culture and<br>Tourism are aware of the council's<br>breastfeeding policy  | September<br>2012    | <b>Completed</b><br>WG Breastfeeding scheme<br>disseminated through the Equalities<br>Working Group to frontline services.<br>All representatives reported back to<br>the group that the scheme's policy has<br>been adopted by all C&T services. | Robert Bowen  |

| Develop and roll out transgender<br>guidance for all services in Culture and<br>Tourism. To also be applicable for<br>community building volunteer staff | March 2013              | Completed<br>The C&T department has produced a<br>Transgender Guidance document<br>(with the support of the LGBT<br>Excellence Centre) used to make staff<br>aware of the need to ensure we<br>provide sensitive and accessible<br>services.<br>The Guide has been rolled out via the<br>Equalities Working Group to C&T<br>services and discussed at Team<br>Briefs.<br>The guide has also been passed on to<br>another local authority to help them<br>develop a similar guide.<br>The guide now needs to be cascaded | Robert Bowen |
|--|-------------------------|---|--------------|
|  |                         | to Community Buildings.   |              |
| Housing and Community Regeneration   |                         |   |              |
| Continue to promote the Welsh language<br>and culture to staff in the on-line<br>induction booklet and the customer<br>services information manual       | April 2012<br>(ongoing) | Welsh speakers list updated March<br>13. Staff Team Information Sheet<br>April 13 includes an article promoting<br>a Welsh Language course on E-<br>Learning Pool and gives details of<br>courses currently available to learn<br>Welsh. The Customer Services  | Lynda Grove  |

|   |  | Information Manual provides links to the Welsh Language Scheme.                    |                          |
|---|--|--|--------------------------|
| Continue to provide equality training for<br>all Housing and Community<br>Regeneration staff with regular updates<br>and monitoring | April 2012<br>(ongoing with<br>annual updates) | Staff continue to attend equality training to keep updated on current legislation. | Lynda Grove/all managers |

### Equality Objectives – Human Resources

| Equality Objective 3<br>Review all HR Policies ensuring that they comply with our obligations under the Equality Act 2010                                  |                   |   |                     |
|--|-------------------|---|---------------------|
| Associated actions   | Deadline          | Progress 2013   | Responsible Officer |
| Review HR policies via Trade Union<br>Working Group  | September 2012    | Majority of policies reviewed.                              | Steve Rees          |
| Creation of web based Staff Handbook<br>which will include HR Policies, Terms &<br>Conditions and information for staff in<br>relation to the Equality Act | September<br>2012 | This will be published when Single<br>Status is implemented | Martin Halmkan      |
| Review HR Policies thereafter on an annual basis   | September<br>2013 | Not applicable at this time.                                | Steve Rees          |
| Brief Managers on key HR policies  | September<br>2012 | To be undertaken in Autumn 2013.                            | Steve Rees          |

| Equality Objective 4  |           |   |                     |
|---|-----------|---|---------------------|
| Attain the Welsh Government's Corporate Health Standard at Gold Level |           |   |                     |
| Associated actions  | Deadline  | Progress 2013                                 | Responsible Officer |
| Apply on behalf of CCS for assessment against Gold Level              | July 2012 | Rescheduled and now to be undertaken in 2014. | Heather Swinnerton  |

| Deliver employee attitude/wellbeing   | March 2013 | Rescheduled and now to be               | HWWG     |
|---|------------|---|----------|
| survey  |            | undertaken in 2014.                     |          |
| Review drug and alcohol policy  | July 2012  | Completed                               | HWWG     |
| Adopt core values for employee health and wellbeing                           | July 2012  | Further review required by CMT.         | HWWG/CMT |
| To have a healthy vending policy and secure healthy vending in main buildings | July 2012  | Sufficient healthy vending is in place. | HWWG/CMT |

| Equality Objective 5<br>Ensure that the Council as an employer | r is accessible to | everyone in the community  |                     |
|--|--------------------|--|---------------------|
| Associated actions   | Deadline           | Progress 2013  | Responsible Officer |
| Achieve the Disability Symbol (Two Ticks Scheme) accreditation | April 2013         | Staff Equality Data Survey completed<br>and accreditation now to be applied<br>for in late 2013. | Steve Rees          |

| Equality Objective 6<br>The creation of a fully equality proofed Pay & Grading System that will address any current gender pay differences<br>together with harmonised and transparent financial terms & conditions of employment |                   |  |                     |  |
|---|-------------------|--|---------------------|--|
| Associated actions  | Deadline          | Progress 2013  | Responsible Officer |  |
| Continue to consult with Trade Unions to develop a fully equality proofed pay & grading system  | September<br>2012 | Good progress made with Trade<br>Unions. Projected implementation<br>date now Autumn 2013. | Patrick Arran       |  |
| Continue to consult with Trade Unions to harmonise and modernise terms & conditions   | September<br>2012 | Good progress made with Trade<br>Unions. Projected implementation<br>date now Autumn 2013. | Patrick Arran       |  |

| Equality Objective 7                   |                  |                  |                     |
|--|------------------|------------------|---------------------|
| Comply with our duty to publish Workfo | orce Data/Employ | ment Information |                     |
| Associated actions                     | Deadline         | Progress 2013    | Responsible Officer |

| Develop our HR ISIS system to record<br>details in respect of the protected<br>characteristics                 | April 2013        | Work re-scheduled for later in 2013.      | Steve Rees            |
|--|-------------------|---|-----------------------|
| Undertake a staff survey to collect data<br>in respect of the protected characteristics<br>and language skills | September<br>2012 | Completed.                                | Steve Rees            |
| Publish the Employment Information as per our duty   | March 2013        | Deadline now 31 <sup>st</sup> March 2014. | Steve Rees/Euros Owen |
| Analyse the above data to identify key issues for the Authority  | July 2013         | To now be undertaken later in 2013/14.    | Steve Rees            |

## Equality Objective – Access to Services

| Equality Objective 8   |                   |  |                                |
|--|-------------------|--|--------------------------------|
| Improve access to Council services for   | d/Deaf people     |  |                                |
| Associated actions   | Deadline          | Progress 2013  | Responsible Officer            |
| Recruit a dedicated Policy and Service<br>Development Support Worker (d/Deaf<br>people and groups) (part-time<br>secondment basis – 2-year contract) | September<br>2012 | Recruitment of a secondee for this<br>post was unsuccessful, however a<br>designated point of contact within the<br>authority was put in place for the Deaf<br>community and regular liaison<br>sessions with Swansea Deaf Club<br>have taken place. | Euros Owen                     |
| Identify specific access issues for d/Deaf<br>people within the Council's Contact<br>Centre  | March 2013        | Research has been undertaken into<br>the options for remote BSL<br>interpretation at the Contact Centre<br>and this has been discussed with the<br>Deaf Club. Arrangements (including<br>technical issues) are underway to pilot                     | Euros Owen & Michelle<br>Regan |

| Interpreter Now in 2013-14. |  |
|-----------------------------|--|
|-----------------------------|--|

## Equality Objectives – Education

| Equality Objective 9   |   |  |                     |  |
|--|---|--|---------------------|--|
| Improve the performance of Ethnic Minority Learners at GCSE level  |   |  |                     |  |
| Associated actions   | Deadline  | Progress 2013  | Responsible Officer |  |
| Children and young people from ethnic<br>minority backgrounds continue to<br>achieve at least as well as their peers | Annual analysis<br>of results in<br>autumn term | In 2012, children from ethnic minority<br>backgrounds performed ahead of their<br>all Swansea and all Wales peers on<br>the Foundation Phase Indicator at end<br>of Foundation Phase by <b>+4.0</b> % points.<br>In 2012 at end of key stages 2 and 3<br>children and young people from ethnic<br>minority backgrounds outperformed<br>their all Swansea and all Wales peers<br>on the Core Subject Indicator by <b>4.1%</b><br><b>+8.8%</b> points respectively.<br>In 2012 young people from ethnic<br>minority backgrounds at end of Key<br>Stage 4 also performed ahead of their<br>all Swansea and all Wales peers on<br>the Core subject Indicator by <b>+7.7%</b><br>points, the Level 2i Threshold by<br><b>+7.6%</b> points and the Level 2<br>Threshold by <b>+11.4%</b> points. | Diane Vanstone      |  |
| Children and young people from Asian<br>Bangladeshi backgrounds achieve at   | Annual analysis of results in                   | In 2012 children from Asian Bangladesh<br>backgrounds performed ahead of their   |                     |  |
| least as well as their peers   | autumn term                                     | all Swansea and all Wales peers on the   |                     |  |

| Foundation Phase Indicator at end of        |
|---|
| Foundation Phase by <b>+5.9%</b> points.    |
| In 2012 at end of key stages 3 children     |
| and young people from ethnic minority       |
| backgrounds outperformed their all          |
| Swansea and all Wales peers on the          |
| Core Subject Indicator by +14.5%            |
| points.                                     |
| In 2012 young people from ethnic            |
| minority backgrounds at end of Key          |
| Stage 4 also performed ahead of their       |
| all Swansea and all Wales peers on the      |
| Core subject Indicator by <b>+ 2.5%</b> and |
| the Level 2 Threshold by <b>+12.5%</b>      |
| points.                                     |
| points.                                     |

| Equality Objective 10<br>Close the Performance gap in educational attainment between boys and girls |           |   |                     |  |
|---|-----------|---|---------------------|--|
| Associated actions  | Deadline  | Progress 2013   | Responsible Officer |  |
| Maintain improving trends in assessment<br>of boys and girls at KS2 and KS3                         | July 2012 | <ul> <li>Both indicators showing significant upward trend.</li> <li>KS2 CSI – results up by 10.1% 2008 to 2012, with 2012 results up 2.8% compared to 2011.</li> <li>KS3 CSI – results up by 14.0% 2008 to 2012, with 2012 results up 4.9% compared to 2011.</li> </ul> | Roger Davies        |  |
| Close the performance gap between   | July 2012 | KS2 CSI gender gap – slightly   | Roger Davies        |  |

| boys and girls | <ul> <li>improved over years 2008 to 2012<br/>(averaging 7.7%), with 2012 gap<br/>being 0.7% better than 2011.<br/>Boys and girls both show similar<br/>improvement since 2008 (boys<br/>improvement slightly better than<br/>girls, but not significantly).</li> <li>KS3 CSI gender gap – significant<br/>worsening trend 2008 to 2013,<br/>averaging 9.2%, with highest gap<br/>of 12.8% in 2011. 2012 slightly<br/>improved though to 10.1%.</li> <li>Boys and Girls do show significant<br/>improvement since 2008, but girls<br/>results have improved at a faster<br/>rate than boys (by 1.2%).</li> </ul> |
|----------------|--|
|----------------|--|

| Equality Objective 11<br>Improve the educational performance of Gypsy and Traveller children   |          |  |                     |  |
|--|----------|--|---------------------|--|
| Associated actions   | Deadline | Progress 2013  | Responsible Officer |  |
| Continue to find ways to improve the<br>attendance rates of Gypsy and Traveller<br>children and young people at secondary<br>schools so that attainment improves | Annual   | We have strengthened our links with<br>the secondary comprehensive schools<br>and now working in a closer<br>partnership to deliver level 1 and 2<br>qualifications in Essential Skills Wales<br>with the hope to introduce GCSE<br>qualifications in the new academic<br>year (there are a small number of<br>pupils sitting English and RE GCSEs | lan James           |  |

| during the summer year 11 exams).  |
|--|
| We have and will continue, to increase<br>the amount of hours young people are<br>educated, in and out of school hours,<br>and this will be supported by more<br>academic and vocational<br>accreditation. We will be piloting new<br>BTEC qualifications and will also<br>setting up specific groups to take part<br>the Duke of Edinburgh Awards. The<br>extracurricular activities planned will<br>all be accredited through Children's<br>and Youth University in line with the<br>new Young People's Services<br>requirements |
| We have been successful in securing<br>a bid for £10k from the Swansea 14-<br>19 learning pathways partnership<br>which in conjunction with the<br>Gypsy/Traveller Grant, will support<br>activities for the young people who do<br>not attend mainstream education at<br>KS3 and 4.   |
| We will use a portion of this bid to<br>continue to work with the YMCA –<br>Swansea who will provide additional<br>learning and accreditation  |

| opportunities for the young people.<br>These activities include Agored Cymru<br>accredited sessions in fitness, art, DJ-<br>ing and youth forum participation   |
|---|
| These bids will also support<br>accredited courses at Down2Earth,<br>which is helping to develop young<br>people's knowledge and<br>understanding around ESDGC. The<br>course also includes bush craft and an<br>element of outdoor activities. The<br>programme is accredited through<br>Agored Cymru.<br>We will support our year 11 leavers by<br>working in partnership with Careers<br>Wales and also Swansea's Post 16<br>outreach team. This will ensure a<br>smooth transition into employment,<br>training or further education and will<br>provide sustained support until the<br>young adults are settled. |
| Swansea TES have also put a<br>combined bid with Pembrokeshire<br>TES and Swansea Museum to the<br>Heritage Lottery Fund. This will<br>provide opportunities for young people<br>to research and explore their roots.<br>Their research and findings will form  |

| part of an exhibition at the Museum<br>and will act as a learning resource for<br>generations to come.<br>We will continue to link with the Play<br>on Wheels bus project to provide<br>Early Years play experiences and<br>engage primary age Traveller children<br>who either live on the site, or who are<br>visiting for a short time. We have just<br>extended this provision to work across<br>two of the sites in Swansea |
|--|
| We are in the process of extending<br>our current staffing capacity to further<br>address the pupils with attendance<br>concerns at Primary and Secondary.<br>This, in turn, will also develop the<br>support element for the team so we<br>can extend provision for the learners.   |

| Equality Objective 12  |                |                                      |                     |  |
|--|----------------|--------------------------------------|---------------------|--|
| Improve the awareness of all children and young people of key information about sexual orientation and gender identity |                |                                      |                     |  |
| Associated actions   | Deadline       | Progress 2013                        | Responsible Officer |  |
| Ensure schools are directed to relevant  | As guidance is | All guidance issued by Welsh         | Rhodri Jones        |  |
| Welsh Government guidance so this can  | issued         | Government has been sent to schools  |                     |  |
| be practiced in schools, for example:  |                | via email and has been placed on the |                     |  |
| provision of counselling, good practice  |                | designated page on the Council's     |                     |  |

| regarding lesbian, gay, bisexual and | intranet site. |  |
|--------------------------------------|----------------|--|
| transgender (LGBT) issues            |                |  |

| Equality Objective 13<br>Improve access to education for physically disabled pupils |            |   |                     |  |
|---|------------|---|---------------------|--|
| Associated actions  | Deadline   | Progress 2013   | Responsible Officer |  |
| Resume progressive improvement to access to infrastructure in schools               | April 2013 | Statutory Compliance – Equality ActThe approved Capital MaintenanceProgramme includes the ongoingreview of the Authority's Strategy bythe Head of Corporate Building andProperty Services with consultationwith Local Access Groups which inturn would lead to the prioritisation ofbuildings within the available budgetfor 2013/14.However there is a requirement thatall major Capital schemes undertakeninclude an access statement withinthe Planning Application, with theappropriate measures beingincorporated within the detaileddesign. | Brian Roles         |  |
|   |            | Schemes undertaken on School<br>buildings will consider [as prescribed  |                     |  |

|  |            | by Building Control] an element of<br>improvement in respect of<br>accessibility.   |             |
|--|------------|---|-------------|
| Lobby for the reinstatement of the Small<br>Adaptations capital funding to provide for<br>the individual needs of disabled children<br>and young people in schools | April 2013 | All requests for individual minor<br>adaptations to meet the needs of<br>pupils were approved and<br>implemented within existing budgets<br>during 2012/13. A report will be<br>forwarded to the next PFM raising the<br>need for a dedicated budget for<br>2014/15 as it is not possible to<br>continue to contain such costs. | Brian Roles |

Equality Objective 14 – Please note that this is a Partnership Objective already set within Children and Young People's Plan, hence the different layout To reduce the inequalities that exist in the health, education and economic outcomes for children living in poverty, by

#### improving the outcomes of the poorest

| Associated actions  | Deadline   | Progress 2013   | Responsible Officer |
|---|------------|---|---------------------|
| To reduce the inequalities that exist in<br>the health, education and economic<br>outcomes for children living in poverty,<br>by improving the outcomes of the<br>poorest | March 2014 | The reduction in health inequalities is<br>a key commitment by partners<br>organisations in Swansea as part of<br>the designation as a World Health<br>Organisation (WHO) city. To support<br>this commitment a programme of<br>accelerated action to reduce health<br>inequalities in Swansea supported by |                     |

|   | 1 |
|---|---|
| a partnership arrangement with the        |   |
| Marmot team, a recognised authority       |   |
| in this area. Following an English        |   |
| Review into Health Inequalities Fair      |   |
| Society Healthy Lives, the Marmot         |   |
| team found that health inequalities       |   |
| arise because of inequalities in society  |   |
| - the conditions in which people are      |   |
| born, grow, live, work and age. Six       |   |
| policy objectives were recommended        |   |
| to reduce health inequalities – give      |   |
| children the best start in life, enable   |   |
| children and young people to              |   |
| maximize their capabilities and control   |   |
| over their lives, create fair             |   |
| employment and good work for all,         |   |
| ensure a healthy standard of living for   |   |
| all, create and develop healthy and       |   |
| sustainable places and communities        |   |
| and strengthen the role and impact of     |   |
| ill health prevention. Within Swansea,    |   |
| policy objective one – to give every      |   |
| child the best start in life - has been   |   |
| identified as the one of the highest      |   |
| priorities within the Healthy City        |   |
| programme because of significant role     |   |
| early intervention plays in terms of      |   |
| preventing ill health and inequalities in |   |
| later years.                              |   |
|   |   |
|   |   |

| The Flying Start programme is aimed        |  |
|--|--|
| at children aged 0-3years living in        |  |
| most deprived areas of Swansea. The        |  |
| Flying Start entitlement for each child    |  |
| is focused around four key                 |  |
| components; childcare, intensive           |  |
| health visiting, support for Parents in    |  |
| terms of basic skills and social care      |  |
| support. The purpose of the                |  |
| programme is to provide a targeted         |  |
| package of support to develop and          |  |
| sustain child development, readiness       |  |
| for school and learning and to             |  |
| enhance parental skills and support        |  |
| for child development. Although the        |  |
| programme is still in its infancy, early   |  |
| indications show that the approach         |  |
| has resulted in a number of benefits       |  |
| for children eligible for the Flying Start |  |
| programme e.g an accelerated rate of       |  |
| cognitive, social and emotional            |  |
| development. From April 2014, it is        |  |
| anticipated that the programme will        |  |
| reach 1 in 4 of all children aged 0-3      |  |
| years living within the City and County    |  |
| of Swansea. As part of the Healthy         |  |
| City programme, "a readiness for           |  |
| school " indicator is being developed      |  |
| with Head teachers in order to ensure      |  |
| that there is a robust baseline to         |  |
|  |  |

| record progress in the developmental                               |  |
|--|--|
| milestones of children and monitor                                 |  |
| any inequalities in relation to                                    |  |
| deprivation.   |  |
|  |  |
| Data related to educational attainment                             |  |
| shows that whilst children in receipt of                           |  |
| free school meals (FSM) still perform                              |  |
| less well than those children not in                               |  |
| receipt of free school meals, relative                             |  |
| levels of attainment by children on                                |  |
| FSM have improved and the gap has                                  |  |
| narrowed across all Key Stages.                                    |  |
| Research has shown that pupils with                                |  |
| special educational needs in                                       |  |
| mainstream education are   |  |
| disproportionately eligible for free                               |  |
| school meals. In addition, research                                |  |
| has shown that children with special                               |  |
|  |  |
| educational needs and also in receipt<br>of FSM are most likely to |  |
|  |  |
| underperform. The Access to  |  |
| Education service provides a                                       |  |
| comprehensive package of support                                   |  |
| aimed at including all learners with                               |  |
| additional needs, many within                                      |  |
| mainstream provision. A number of                                  |  |
| interventions have been put in place                               |  |
| to tackle inequalities in educational                              |  |
| outcomes, such as literacy and                                     |  |

| numorany programmas establish           |  |
|---|--|
| numeracy programmes, catch up           |  |
| programmes and work to support          |  |
| emotional health such as Restorative    |  |
| Practice and School Based               |  |
| Counselling. In addition, specific      |  |
| grants from the WG e.g a school         |  |
| deprivation grant is specifically       |  |
| targeted at children living in deprived |  |
| areas in order to raise aspirations and |  |
| attainment. Although a number of        |  |
| effective interventions are already in  |  |
| place to reduce inequality in           |  |
| educational outcomes and progress       |  |
| has been made in terms of narrowing     |  |
| the gap, challenges still remain in     |  |
| demonstrating the causal impact of      |  |
| specific interventions on outcomes for  |  |
| individual learners.                    |  |
|   |  |
| The Chief Executive's Child Poverty     |  |
| Forum was established in 2012 in        |  |
| order to develop a co-ordinated         |  |
| approach to tackling child poverty and  |  |
|   |  |
| inequality across the Local Authority.  |  |
| The Forum has established 5 task and    |  |
| finish groups with associated action    |  |
| plans around; work and worklessness,    |  |
| income and debt, education, health      |  |
| and supporting families. Although the   |  |
| work of the Forum is still in           |  |

|  | development, it has provided a central<br>focus to explore some of the causes<br>(and potential solutions) to poverty<br>and inequality which cut across key<br>services (and structures) such as<br>education and health and require a<br>partnership approach. |  |
|--|--|--|
|--|--|--|

# Equality Objective – Housing

| Equality Objective 15<br>Improve customer access to Housing Services |  |   |                     |
|--|--|---|---------------------|
| Associated actions   | Deadline   | Progress 2013   | Responsible Officer |
| Attain the Welsh Housing Management<br>Standard (WHMS)               | Consult tenants<br>August 2011-<br>Work towards<br>achieving<br>Standard by<br>August 2012 | This bid has been submitted to the<br>Welsh Government but due to<br>changes in their procedures it has<br>been resubmitted to the Chartered<br>Institute of Housing Wales. When the<br>outcome is known tenants will be<br>informed and consulted in relation to<br>next year's targets. | D Samuel            |
| Develop a Rents Strategy   | June 2012  | The impact and implications of the changes to welfare system has severely impacted on the time available to progress the Rents  | J Williams/S White  |

|   |  | Strategy. There is still however an<br>intention to produce a Rents strategy<br>and the changes linked to Welfare<br>Reform will be reflected in the<br>document.  |                        |
|---|--|--|------------------------|
| Implement new Housing Advice Website  | September<br>2012                                | Website is now up and running and is<br>currently being promoted to various<br>Departments/Agencies.   | Steve Porter           |
| Fully implement telephone application<br>service for Disabled Facility Grants,<br>Homelessness and waiting list<br>applications for customers who<br>prefer/need to access services by<br>telephone | September<br>2012                                | Telephone Service is fully<br>implemented and is now the primary<br>way to apply for housing and for<br>Disabled Facilities Grants.  | Steve Porter/Mark Wade |
| Develop, consult and produce a Local<br>Black Minority Ethnic (BME) Housing<br>Strategy   | December 2012                                    | BME issues are to be mainstreamed<br>into the Local Housing Strategy (LHS).<br>The LHS is under development and<br>should be ready in summer 2013.   | Peter Williams         |
| Promote the provision of a Welsh<br>Language service at public reception<br>areas and through the Tenants Magazine  | April 2012 with<br>annual reports<br>on progress | Posters and desk signs promote the<br>availability of Welsh Language<br>Services in all public areas. Staff wear<br>badges to identify themselves as<br>Welsh Speakers. Public information<br>including posters, leaflets, badges,<br>telephone messages and signage will<br>be checked in the audit due to be<br>completed Summer 13. The Tenants<br>magazine, Open House is produced<br>bilingually. | Lynda Grove            |

# Equality Objective – Community Regeneration

| Equality Objective 16   |                         |  |                            |
|---|-------------------------|--|----------------------------|
| Undertake partnership work on the Cor   |                         |  |                            |
| Associated actions  | Deadline                | Progress 2013  | Responsible Officer        |
| Introduce a volunteer Scheme for the<br>City of Sanctuary                       | March 2013              | A number of sections within the<br>Council expressed interest in offering<br>voluntary work placements to<br>refugees. 2 placements have been<br>offered and completed in December<br>2012 and January 2013.<br>Training on Refugee and Asylum<br>Seeker Issues held for all | CRU – Principal CR Officer |
|   |                         | Communities First staff in Feb 2013.<br>Further training to be held in July 2013.  |                            |
| Implement and monitor a corporate<br>Community Cohesion Strategy Action<br>Plan | April 2013<br>(ongoing) | New draft Community Cohesion<br>Action Plan awaiting final approval by<br>new CC management Group. CC<br>Assurance Group also established to<br>ensure satisfactory implementation   | CRU – CR Co-ordinator      |
| Raise awareness of Community<br>Cohesion issues externally and internally       | April 2013              | Community Cohesion Fund is no<br>longer in existence.  | CRU – Caroline Carter      |
|   |                         | Community Cohesion and Hate Crime<br>Awareness training delivered to<br>elected Ward Members and Council   |                            |

| Officers February – May 2013.  |
|--|
| Further training on Human Trafficking<br>Awareness has been organised.                   |
| Training organised targeting the local<br>Muslim communities on reporting hate<br>crime. |

# Equality Objective – Culture and Tourism

| Associated actions  | prove access to<br>Deadline | Progress 2013   | facilities<br>Responsible Officer |
|---|-----------------------------|---|-----------------------------------|
| Cultural Venues and Parks<br>Expand the Archives Education Service<br>across Swansea and Neath Port-Talbot.<br>The Archives education service provides<br>schools with the opportunity to visit the<br>Archive Service or for a talk to be<br>conducted at the school which links in<br>with the curriculum | March 2013                  | Completed<br>Mar 13 - Foundation Phase Project to<br>provide teachers' resources for 3-5<br>year age group developed and piloted<br>with teachers in schools and<br>completed end March 2013. DVD<br>produced and mounted on Swansea<br>Edunet and NPT 'Learning Gateway'.<br>Key stage 2 modules continuing and<br>further ones being developed for Key<br>Stage 3.<br>Special project to provide teaching | Rosemary Davies                   |

|  |            | resource on Glyncorrwg undertaken in conjunction with South Wales Miners Museum.  |               |
|--|------------|---|---------------|
| Develop, implement and publicise a<br>project in libraries to introduce or<br>improve the computer skills of the over<br>50s | March 2013 | Completed<br>Mar 13 - BBC Click classes aimed at<br>improving IT literacy for the over 55's<br>have taken place at Brynhyfryd,<br>Fforestfach,<br>Gowerton,Killay,Llansamlet<br>Oystermouth,Penlan<br>Pennard &Pontarddulais Libraries<br>reaching over 600 people. | Jayne Trumper |
| Ensure all staff in libraries have been trained/refreshed to use the hearing loops   | March 2013 | Completed<br>Mar 13 - New and more effective<br>hearing loops supplied to all sites with<br>full instruction to staff.  | Jayne Trumper |
| Source and implement<br>additional/improved visual impairment<br>computer aids in libraries                                  | March 2013 | Completed<br>Mar 13 - High visibility keyboard<br>stickers installed on at least one pc<br>per site in order to improve ease of<br>use  | Jayne Trumper |
| Arrange a variety of Museum talks that takes the Museum to older people  | March 2013 | Completed<br>30 talks have been held at a wide<br>variety of venues such as at<br>community/church halls, residential<br>care homes and community group   | Phil Treseder |

|   |            | <ul> <li>premises with around 300 older people attending.</li> <li>Topics covered include Swansea history, Copperopolis, the Olga, the Docks and Marina, reminiscences, handling sessions of social history objects, themed Contemporary Collections, World War Two, Swansea Ceramics, Mumbles train, how the Mummy came to Swansea.</li> <li>The number of talks would have been greater but the Community Access Officer has been seconded to another post for the last 9 months.</li> </ul> |                                |
|---|------------|--|--------------------------------|
| Encourage more visitors between the<br>ages of 14 – 18 to the Glynn Vivian Art<br>Gallery through forming a young people's<br>focus group and a forthcoming learning<br>project in collaboration with Tate as one<br>of the regional partners | March 2013 | Glynn Vivian Art Gallery was selected<br>to be part of a UK wide scheme, as<br>part of the <u>Plus Tate</u> network, to help<br>Young People connect and engage<br>with art galleries, in a series of<br>programmes workshops, projects and<br>events. All Plus Tate partners were<br>tasked with setting up a project to<br>engage 14-21 year olds.<br>This led us to set up the Glynn Vivian<br>Young People's project. The<br>objectives of the project were to work                        | Karen Mackinnon<br>Tom Goddard |

| with young people aged between 14 –<br>19 years old, to engage them in the<br>gallery's programme and the local<br>community. The aim is to empower<br>and integrate YP into the gallery's<br>activity by making them central to the<br>evaluation of their own initiated<br>projects as well as being involved in<br>steering groups for Glynn Vivian's                      |
|---|
| future activity and evaluation. The<br>Young people's project runs a series<br>of events/activities for 9 months with<br>the previous group becoming mentors<br>in April.   |
| The premise is that the group are set<br>a challenge to creatively address,<br>designing and developing something<br>visible but that also demonstrates a<br>way of working with young people that<br>can be sustainable. There is an<br>importance placed on creating follow-<br>up opportunities for the young people<br>to attract other young people of their<br>own age. |
| The Young people's group set<br>themselves the task of engaging other<br>young people (14-19) in an event or<br>activity. The group of Young People   |

| (14-19) named themselves 'Crash'<br>organising a 'Battle of the Bands'<br>competition at the YMCA. In just over<br>two weeks the group organised and<br>staged the event and managed every<br>part of the process including booking<br>the bands, marketing, design,<br>promotions, event management,<br>technical support, filming editing, and<br>evaluation. The group visited art<br>spaces and projects in Bristol and<br>Swansea, created a documentary of<br>the process, pop-up events in town<br>and two promo videos for the bands  |
|---|
| Alterium and the Fallen Empire.<br>The group meet every Wednesday<br>evenings, and have been tasked with<br>putting on events to recruit new<br>members through an engagement<br>with the gallery programme. The<br>Crash team have recently joined ' <u>Film</u><br><u>Club</u> ', an education charity which<br>seeks to transform the lives of young<br>people through film, helping<br>organisations set up clubs that provide<br>young people with the chance to<br>watch, discuss and review a wide<br>range of films – feeding their<br>imagination and nurturing their social |

| and intellectual development.   |  |
|---|--|
| In October for Halloween, Crash team<br>screened Tim Burton's 'Dark<br>Shadows' and have since begun<br>selecting films, which will be screened<br>on the last Weds of every month<br>throughout 2013 as part of their '12<br><i>films to watch before you grow old'</i><br>programme. In April half term the<br>current group will become mentors to<br>a new group of Young People who will<br>also create an event in August.  |  |
| The group wrote a proposal for and<br>were selected to be part of a new<br>Youth Poetry Project from <u>Literature</u><br><u>Wales</u> funded by the CLORE<br>DUFFIELD FOUNDATION. From Nov-<br>Jan, the group are working with writer<br>and poet Patrick Jones in a series of<br>workshops which will explore spoken<br>word poetry, rap and some of Wales'<br>best writing. The groups will then<br>produce their own audio recorded<br>performance pieces to be presented<br>at a national Youth Slam event in<br>Cardiff at the end of January 2013. |  |
| Fundamentally we aim to put young   |  |

|   |            | people at the heart of our work in a<br>new way. We aim to stimulate<br>creativity and develop new<br>partnerships between the Gallery and<br>key agencies working with a diverse<br>range of young people from Swansea<br>and area, including local authorities,<br>children's trusts and services. We<br>recognise the impact the arts can<br>have on young people's lives, helping<br>them be healthy, safe, happy, positive<br>members of vibrant communities, and<br>building their confidence, capabilities<br>and skills. |                        |
|---|------------|--|------------------------|
| Improve the access information<br>regarding parks on the web to give<br>potential users advance notice of which<br>parks are accessible to disabled people<br>and where the entrances are | March 2013 | In progress<br>The Parks Service has submitted<br>initial access information to Marketing<br>to be uploaded on to the web. This<br>has resulted in the main parks listing<br>some degree of access information.<br>However, it has been recognised that<br>this information is quite limited and<br>wouldn't help disabled people to know<br>how accessible the park is once<br>inside.<br>The department will now work to   | John Hopkins/Marketing |

|   |            | provide individual access pages for<br>each park listing key elements such<br>as how accessible the entrances are,<br>parking options, accessible on site<br>facilities, park descriptions to<br>understand which parts are accessible<br>etc. This should result in a greater<br>overview for customers.   |              |
|---|------------|---|--------------|
| Review the option to add access<br>information to Parks signage which<br>would indicate accessible routes | March 2013 | In Progress<br>John Hopkins discussing the<br>possibility of adding symbols to signs<br>regarding access. This may have to<br>take sticker form to save on costs.<br>Another possibility may be to use QR<br>codes on signs to link with access<br>data on the Parks website.<br>Now linked to action above | John Hopkins |
| Sport and Leisure Services  | Γ          |   |              |
| To achieve the Rainbow Mark across the Leisure Operations department                                      | March 2013 | Achieved in Penyrheol LC Apr 12.<br>Need to update training and protocols<br>across all sites. May slip to Sep 2013<br>Mar 2013 - LGBT excellence centre  | Dave Osborne |
|   |            | have ceased operating and therefore   |              |

|   |            | the Rainbow Mark has also stopped.  |             |
|---|------------|---|-------------|
| Review the feasibility and options to<br>expand the women-only activity<br>programme in leisure centres   | March 2013 | Completed         Sep 12 - At Penlan Leisure Centre an additional ladies only swimming class has been added to meet demand.         Mar 13 - Penyrheol Leisure Centre has added ladies 'soft golf' on a Thursday. This is being delivered by Nicola Stroud from Gower Golf Club. – This is the first time this activity has been brought to Wales.         BOKWA has been introduced into Penlan, Bishopston and Penyrheol leisure centres. Participants draw letters and numbers with their feet while performing an energizing and addictive cardio workout routine. Pregnancy Yoga has also been launched at all sites.         Women's Running has been re- | Steve Smith |
| To develop opportunities for<br>participation, volunteering and coaching<br>in sport for disabled people and provide<br>support for existing disability clubs | March 2013 | introduced at Morriston.Completed - This objective has been<br>incorporated into our bid for<br>accreditation from disability sport<br>Wales. We were not able to present to<br>panel by the proposed date, but have<br>recently done so and have been  | David Jones |

|  |            | granted the Ribbon award for CCoS.<br>The next step would be to increase<br>the level of accreditation to Bronze<br>standard by June 2014   |                 |
|--|------------|---|-----------------|
| To encourage and support mainstream<br>sport clubs to integrate disabled people<br>into their clubs through national<br>governing body of sport pathways | March 2013 | As above  | David Jones     |
| Review the sports pitch options to<br>provide more opportunities to<br>accommodate mini-football   | March 2013 | In progressSep 12 - Yearly reviews in place –<br>currently no issues highlighted as<br>demand is currently being met.Mar 13 - Recent meeting with the<br>football league highlighted further<br>requirements to provide U10 pitches<br>at a new location. Cwmbwla Park has<br>been identified and further<br>investigation will take place. Annual<br>reviews with the league are required<br>as players progress to prevent a<br>"bottle neck" at any age group/pitch<br>size. | Jamie Rewbridge |

| Increase opportunities for young people<br>to participate in after-school (extra<br>curricular) sporting opportunities   | March 2013 | In progress – A review of the Active<br>Young People service has been<br>completed in terms of changes to<br>structure and planned delivery<br>methods. The new process will begin<br>in earnest at the start of the<br>September 2013 term  | David Jones |
|--|------------|--|-------------|
| Take steps to further reduce the gender<br>gap in participation in sport and physical<br>activity by developing the Dragon Sport<br>and 5x60 opportunities, consulting with<br>girls of school age about physical activity<br>preferences and by working with sports<br>clubs to encourage post 16 participation | March 2013 | In order to continue recent<br>improvements, officers have looked to<br>prioritise activities which are most<br>popular with 11-16 year old girls, a<br>target group which has had significant<br>drop-out rates in the past. This has<br>included non-competitive physical<br>activity opportunities in areas such as<br>dance and generic fitness as well as<br>delivering traditional team sports such<br>as football and basketball in a different<br>way. This includes girls only session<br>in appropriate settings with a more<br>recreational approach. This has<br>resulted in girls not currently engaged<br>in the traditional competitive extra<br>curricular activities, having<br>opportunities which appeal to them.<br>Sport Wales management information<br>statistics are due Sept 2013 | David Jones |

| Across all venues   |                   |  |              |
|---|-------------------|--|--------------|
| Review the Carers Access policies<br>across the Culture & Tourism<br>Department for consistency and fairness.<br>Once completed, ensure policies are<br>promoted to ensure awareness                            | March 2013        | <ul> <li>In Progress</li> <li>Carers access review completed Aug<br/>12. Report sent to C&amp;T Strategic<br/>Team to be discussed and a formal<br/>policy developed.</li> <li>Based on the formal policy C&amp;T are<br/>developing a 'Plus One' Scheme<br/>which customers can apply to and be<br/>given a membership card to receive a<br/>discount or free pass for their personal<br/>assistants. The department is now<br/>working with SAFE and Swansea<br/>Disability Forum to further develop the<br/>scheme and it will launch in Sep 13.</li> </ul> | Robert Bowen |
| Advertise to customers Culture and<br>Tourism's commitment to the council's<br>breastfeeding policy by ensuring web<br>pages have the 'mothers milk' logo<br>added and that facilities have<br>stickers/posters | September<br>2012 | In Progress<br>On agenda for discussion at Sep 12<br>Equalities Working Group meeting. All<br>representatives asked to cascade<br>information to their sections and<br>encourage sign-ups across the dept.<br>Web team within the marketing<br>service are adding this information<br>and logo to the facility websites as<br>they become members.   | Liz Shellard |

| Review the provision of baby changing<br>areas across Culture and Tourism<br>services  | March 2013        | Carry Forward<br>No progress to date. Carry forward<br>action to be conducted in 2013-14.  | Robert Bowen                                  |
|--|-------------------|--|---|
| Support, target and provide Black<br>Minority Ethnic (BME) events, exhibitions<br>and workshops across Culture and<br>Tourism services                               | March 2013        | Completed<br>Good progress to date with a vast<br>array of activities, exhibitions and<br>events aimed at BME communities or<br>designed to generate greater<br>awareness and understanding such<br>as World Party Day, hosting an Indian<br>Dance Festival at Penyrheol Leisure<br>Centre, Black History month displays<br>at Central Library, Refugee/Asylum<br>Seeker activities and exhibitions at<br>Swansea Museum to increased ladies<br>only swimming at Pentrehafod pool. | Culture and Tourism<br>Equality Working Group |
| Improve 'What's on' communication with<br>BME organisations so that communities<br>are aware of the services and<br>opportunities provided by Culture and<br>Tourism | September<br>2012 | In progress<br>Discussions are underway within the<br>department.  | Elle Moore/Marketing                          |
| Where possible introduce 'Welcome<br>Boards' in different languages at Culture<br>and Tourism venues   | March 2013        | Unlikely to be achieved<br>Costing issues were highlighted as the<br>main concern.   | Elle Moore/Marketing                          |

|  |            | <ul><li>However, since current signs at venues vary in size and design a one size fits all replacement could prove to be expensive.</li><li>Given the current budget pressures within the council it is unlikely that this idea will go any further.</li></ul>   |              |
|--|------------|--|--------------|
| Ensure Culture and Tourism services<br>and events are aware of and where<br>possible make reasonable adjustments<br>to respond to cultural/religious customs | March 2013 | <ul> <li>On-going</li> <li>Calendar of cultural and religious<br/>holidays/events circulated by JB so<br/>services can identify possible clashes.</li> <li>WNP are sensitive to the issues<br/>surrounding Ramadan and freeze<br/>swimming lessons as attendees are<br/>fasting and can sometimes be too<br/>weak to participate. After Ramadan is<br/>over lessons resume.</li> <li>Brangwyn Hall is supportive of the<br/>Chinese New Year and has given free<br/>hall hire for the celebrations.</li> </ul> | Iwan Davies  |
| To achieve the Rainbow Mark across<br>other applicable Culture & Tourism<br>services   | March 2014 | Mar 2013 - LGBT excellence centre<br>have ceased operating and therefore<br>the Rainbow Mark has also stopped.   | Robert Bowen |

# Equality Objectives – Social Services

| Equality Objective 18<br>Improve access to Social Services provision, ensuring that the service user's needs are at the centre of all planning and  |               |  |                     |
|---|---------------|--|---------------------|
| commissioning activities  |               |  |                     |
| Associated actions  | Deadline      | Progress 2013  | Responsible Officer |
| Increase the take-up of Direct Payments<br>as a way to ensure that people with<br>eligible social care needs are able to<br>access services that are suitable for their<br>cultural and other needs               | December 2012 | The takeup of Direct Payments has<br>increased by 7% net. There has been<br>an increase in those from a BME<br>community being supported in this<br>way.   | Paul Littlewood     |
| Review the commissioning plans for<br>Adult Social Services across all client<br>groups: Older People, Learning<br>Disability, Adults with Physical<br>Disability/Sensory Impairment, Mental<br>Health and Carers | December 2012 | Commissioning plans for all client<br>groups have been reviewed and<br>updated by the relevant<br>commissioning groups.  | Carol Rea           |
| As part of the revision of the Unified<br>Assessment form, investigate the<br>collection of information on a wider range<br>of protected characteristics  | December 2012 | The revision of the unified assessment<br>will take place during 2013 and a new<br>approach, which focuses on the<br>outcomes a citizen expects to achieve<br>through the support they receive, will<br>be implemented by social workers in<br>September 2013. | Carol Rea           |
| Continue with the Transformation of<br>Adult Services Strategic Programme in<br>order to ensure more personalised and<br>citizen directed services  | December 2014 | The TASS Strategic Programme has<br>continued to lead on more person-<br>centred services and citizen directed<br>support  | Deborah Driffield   |

| Maintain the Social Services sections of<br>the Swansea Lives and Swansea People<br>websites for people with a learning<br>disability | December 2013<br>(review) | Content reviewed and to be updated via Provider Forum. | Carol Rea  |
|---|---------------------------|--|--|
| *Introduce a one-stop website for parents<br>and carers of children and young people  | October 2013              | New item – progress will be reported<br>in 2014        | Haydn Nelson as Chair of<br>the CYP Disability Strategy<br>group |
| *Undertake carers assessments within the Child Disability Service   | December 2013             | New item – progress will be reported in 2014           | Lynda Palmer/ Cathy<br>Richards                                  |
| *Develop a Young Carer's Strategy   | April 2014                | New item – progress will be reported in 2014           | Cathy Richards   |
| *Further the Corporate Parenting work<br>through provision of training for Elected<br>Members   | October each<br>year      | New item – progress will be reported<br>in 2014        | Dave Howes   |
| *Establish a multi-agency transition<br>process between child and adult<br>disability services  | Summer 2013               | New item – progress will be reported<br>in 2014        | Haydn Nelson/Carol Rea   |
| *Involve young people in need in the roll<br>out of the Commissioning Plans   | Summer 2104               | New item – progress will be reported<br>in 2014        | Julie Thomas / Haydn<br>Nelson / Tom Jones                       |

| Equality Objective 19   |  |  |  |  |  |
|---|--|--|--|--|--|
| Provide a high level of information about domestic abuse and support services available |  |  |  |  |  |
| Associated actions Deadline Progress 2013 Responsible Officer                           |  |  |  |  |  |

| Open a 'One Stop Shop' information and<br>advice service in Swansea City Centre.<br>This will provide on the spot support and<br>resources to women, men and children<br>who have experience of domestic abuse   | December 2012 | The premises in Singleton St. has<br>been purchased and work has started<br>on the ground floor (completion and<br>opening by end July 2013). We were<br>also successful in our funding bid to<br>the Big Lottery for just under £1<br>million. This means that we are now<br>on target to refurbish the whole<br>building (3 storeys) to an extremely<br>high standard and to employ a Centre<br>Manager early next year.   | Ali Morris |
|--|---------------|--|------------|
| Organise awareness raising events<br>including White Ribbon Day (The<br>Elimination of Violence Against Women<br>Day) and International Women's Day.<br>These are two of the biggest events in<br>the Domestic Abuse Forum's calendar<br>with single sex services (women only)<br>being the focus of the information given | April 2013    | Both events have taken place. White<br>Ribbon Day was highly successful<br>with a number of stalls being placed<br>around the city, including for the first<br>time a Community Events Van in the<br>city centre. This enabled victims,<br>friends and family to pick up support<br>and information in a friendly and safe<br>environment. We held an International<br>Women's Day event for women only in<br>the University with DA Forum<br>members providing a range of<br>workshops and talks, a crèche and<br>buffet lunch. | Ali Morris |
| Attend other events such as World<br>Mental Health Day to raise awareness of<br>the issues around domestic abuse   | April 2013    | Events attended have included<br>University Fresher's Fayre, Women's<br>Centre Open Day, Human Trafficking<br>Conference.  | Ali Morris |

| *Establish a specific domestic abuse service within Child and Family Services | December 2013 | New item – progress will be reported in 2014 | Julie Thomas. |
|---|---------------|--|---------------|
| in partnership with PEI and the Domestic                                      |               |  |               |
| violence Strategy group.  |               |  |               |

# Equality Objective – Benefits

| Equality Objective 20<br>The Benefits Take-up Team will increase the number of council tax benefit recipients by 1.5% of the council tax benefit<br>caseload by 31 March 2013 (compared to the previous year) |            |  |                     |
|---|------------|--|---------------------|
| Associated actions  | Deadline   | Progress 2013  | Responsible Officer |
| Plan and undertake a variety of activities<br>and initiatives to achieve target, as set<br>out in our Take Up Strategy  | March 2013 | <ul> <li>1.5% of the caseload represented a target of 413 cases. The actual number of new cases which are directly attributable to the work undertaken by the Take-up team was 1,699 new recipients. The team worked to an agreed workplan using a variety of initiatives and activities.</li> </ul> | Rose McCreesh       |

# Equality Objectives – Environment and Safety

| Equality Objective 21<br>Improve access to the infrastructure a<br>well as families with young children | round pavements, | roads and parking provision for disab | led and older people, as |
|---|------------------|---------------------------------------|--------------------------|
| Associated actions  | Deadline         | Progress 2013                         | Responsible Officer      |
| Implement the Pavements for People  | April 2013       | From a Neighbourhood Working          | Pavements for People     |
| Policy  | (reviewed        | perspective all policies pertaining   | Policy Group             |
|   | annually)        | have been updated and circulated.     |                          |

| Installation of dropped kerbs to assist     | Continuous       | 15-20 crossings constructed, including | Bob Fenwick |
|---|------------------|--|-------------|
| access where needed                         |                  | those in general footway schemes.      |             |
|   |                  | New prioritisation scheme developed.   |             |
| Provide pedestrian crossing with facilities | 95% by April     | All new pedestrian crossings installed | Mark Thomas |
| for disabled people                         | 2012             | have facilities for disabled persons.  |             |
| Consider equality issues when designing     | Incorporate in   | Consultation processes now in place    | Geoff Sheel |
| highway and traffic schemes                 | design process   | as a matter of course, including       |             |
|   | for each project | internal departments.                  |             |
| Provide permits for qualifying care         | Continuous       | Consultation is ongoing with Social    | Mark Thomas |
| organisations and carers to park within     |                  | Services on how this process will be   |             |
| residents parking bays                      |                  | managed in future.                     |             |
|   |                  |  |             |

| Equality Objective 22   |              |                                     |                     |  |
|---|--------------|-------------------------------------|---------------------|--|
| Transportation: Improve access to public transport by bus for disabled people, older people and families with young |              |                                     |                     |  |
| children  |              |                                     |                     |  |
| Associated actions  | Deadline     | Progress 2013                       | Responsible Officer |  |
| Launch the RNIB REACT system for  | October 2011 | Scheme implemented and instructions | Cath Swain          |  |
| visually impaired people at the Bus   |              | for customers available in audio,   |                     |  |
| Station   |              | Braille and large print formats.    |                     |  |
| Offer, in return for refundable deposit,  |              |                                     |                     |  |
| fobs to trigger messages to blind &   |              | Tactile maps also produced for the  |                     |  |
| visually impaired bus users.  |              | bus station and Railway Station     |                     |  |
| Provide bilingual usage instructions in   |              |                                     |                     |  |
| Braille, audio CD and large font.   |              |                                     |                     |  |
| The system gives audio messages about   |              |                                     |                     |  |
| the services at each departure bay and  |              |                                     |                     |  |
| provides a wayfinding tool in association   |              |                                     |                     |  |
| with the tactile strip through the  |              |                                     |                     |  |

| concourse  |                               |                                      |            |
|--|-------------------------------|--------------------------------------|------------|
| Develop a programme to provide raised<br>kerbs at bus stops to allow easy access<br>for passengers with mobility problems.<br>Meet with Disability Groups to seek<br>views on prioritisation<br>Legislation is in place which requires<br>buses to be accessible by 2015, which<br>will increase the need for the Council to<br>provide raised kerbs | Programme in<br>place by 2015 | Raised kerbing provided at 50 sites. | Cath Swain |

| Equality Objective 23  |                 |                                       |                     |  |
|--|-----------------|---------------------------------------|---------------------|--|
| Improve Community Safety provision – and perceptions of safety – across Swansea's communities. |                 |                                       |                     |  |
| Associated actions   | Deadline        | Progress 2013                         | Responsible Officer |  |
| Provision of fixed and mobile CCTV   | Continuous      | All activities and advice continuing. | Jeff Davison        |  |
| Provide crime prevention advice  |                 | Funding now provided via the Police   |                     |  |
| Positive communication and reassurance   | Review every 6  | and Crime Commissioner. Funding       |                     |  |
| Community engagement by officers   | months, with    | confirmed for 2013-14.                |                     |  |
| Anti Social Behaviour reduction  | Annual          |                                       |                     |  |
|  | Progress Report |                                       |                     |  |

| Equality Objective 24 – amended for 2 | 2013                |   |                       |
|---------------------------------------|---------------------|---|-----------------------|
| To design a Council-wide Hate Crime   | Strategy in partner | rship with key organisations              |                       |
| To launch a campaign in partnership   | with South Wales I  | Police to raise awareness of disability I | hate crime in Swansea |
| Associated actions                    | Deadline            | Progress 2013                             | Responsible Officer   |

| Liaise with local disability groups to<br>capture experiences of hate and<br>harassment & include information<br>gathered in a report | April 2013 | <b>Complete</b><br>Report completed in April 2013<br>following a series of<br>interviews/telephone conversations<br>with volunteers who responded to<br>posters and flyers displayed in public<br>buildings.  | Access to Services Team<br>and SW Police   |
|---|------------|---|--|
| Include campaign details and information<br>on methods of reporting on SW Police &<br>CCS websites                                    | April 2013 | Complete<br>Details available at:<br><u>http://www.swansea.gov.uk/index.cfm</u><br>?articleid=16655   | Access to Services Team<br>and SW Police   |
| Undertake a minimum of 4 awareness<br>raising sessions with community groups<br>within the first year of the campaign                 | April 2013 | Complete<br>During the development phase of the<br>report members of the Access to<br>Services team and/or South Wales<br>Police attended local events to raise<br>awareness and encourage potential<br>contributors to come forward. These<br>included: Swansea Disability Forum<br>Open Day (May 2012), Swansea<br>People First Disability Health Fair<br>(June 2012), Swansea Network 50+<br>annual meeting (November 2012) and<br>Swansea Deaf Club (January 2012). | Access to Services Team<br>and SW Police   |
| <b>New action added (2013):</b><br>Draft a Hate Crime Strategy  | April 2015 | Proposed outcome:<br>Work over the two years is yet to be<br>confirmed but will include partnership<br>working, an initial scoping exercise   | Access to Services Team in<br>partnership with relevant<br>service areas and external<br>partners. |

|  |  | and engagement with stakeholders. |  |
|--|--|-----------------------------------|--|
|--|--|-----------------------------------|--|

| Associated actions  | Deadline                                       | Progress 2013   | Responsible Officer |
|---|--|---|---------------------|
| Set out the terms of reference for the Tobacco Action Group   | January 2012                                   | Terms of reference agreed and adopted April 2012.   | Chris Steele        |
| Develop a Tobacco Action Plan for<br>Swansea, which will concentrate on<br>areas identified in local needs<br>assessments and mapping exercises | Plan developed<br>by June 2012                 | The final version of the Swansea<br>Tobacco Action Plan 2012-14, was<br>approved by the Healthy City<br>Partnership Board in October 2012                   | Chris Steele        |
| Increase the number of young people<br>travelling to / from school in the Safer<br>Routes in Communities project areas by<br>cycling or walking | To be set when<br>funding known<br>for 2012/13 | Due to lack of resources we are<br>unable to provide this data. Subject to<br>approval it is intended to employ a<br>part time person to take on this role. | Mark Thomas         |

| Equality Objective 26   |               |                                       |                        |  |
|---|---------------|---------------------------------------|------------------------|--|
| Improve internal processes and procedures within services relating to Swansea's environment to ensure that equality considerations are not only included but result in outcomes based on relevant information |               |                                       |                        |  |
| Associated actions  | Deadline      | Progress 2013                         | Responsible Officer    |  |
| Building Control  |               |                                       |                        |  |
| Continue with customer consultation   | Continuous    | Consultation ongoing. Latest batch of | Building Control Admin |  |
| surveys covering all users of the service   | survey issued | returns analysed and to be made       | J Davey                |  |

|  | on project completion      | public.  |  |
|--|----------------------------|--|--|
| Check all levels of impact on different society groups, including any adverse level of enforcement                         | 6 monthly                  | Analysis ongoing, no adverse levels of impact recorded.  | Peter Richards<br>J Davey                            |
| Analyse complaint / comment data   | Continuously on<br>receipt | Data analysed, no action necessary.  | Peter Richards<br>J Davey                            |
| Publish results  | April 2012<br>(annually)   | Works in progress to publish on sections website.  | J Davey  |
| All information, forms, leaflets etc to be made available in any language / format on request                              | Available on demand        | Facility available, no requests made to date.  | J Davey  |
| Advertise WITS / provide interpreter when necessary  | Available on demand        | Facility available, no requests made to date.  | Peter Richards/J Davey/<br>Building Control officers |
| Burials and Cremations   |                            |  |  |
| Provide burial/cremation arrangements in<br>line with the requirements of ethnic and<br>religious/belief groups in Swansea | Continuous                 | Viewing area included in Crematorium<br>refurb works to enable Sikh custom of<br>witnessing coffin being placed into a<br>cremator.<br>New groups have been<br>accommodated for burials as per their<br>beliefs / traditions eg Mandaian and<br>Baha'l faiths. | Noel Evans   |
| Waste Management   |                            | ·  |  |
| Assisted waste collections for disabled people and older people  | Review Monthly             | The system for assisted collections<br>has been reviewed and improved to<br>ensure that the best service can be<br>provided to those that need it. Once  | Wynn Lawrence  |

| need is established the supervisor will<br>visit the customer and agree a<br>collection point. This gives clarity to<br>everyone involved, improving the<br>system and reducing customer<br>complaints related to missed |  |
|--|--|
| collections.   |  |

Equality Objective – Corporate Building and Property Services (CB & PS)

| Equality Objective 27  |            |  |                         |  |
|--|------------|--|-------------------------|--|
| Ensure the recruitment of a diverse workforce within CB&PS   |            |  |                         |  |
| Associated actions   | Deadline   | Progress 2013  | Responsible Officer     |  |
| Recruitment – Ensure that all future<br>recruitment within CB & PS continues to<br>be undertaken within the realms of the<br>Equality Act 2010; paying particular<br>attention to the apprenticeship<br>recruitment programme. Further develop<br>links with external groups/organisations<br>to enable wider awareness of the<br>initiative and support CB & PS. The<br>continuation of the apprenticeship<br>programme is dependent on future<br>budget approval | March 2013 | CB & PS recruitment for apprentices<br>started in March 2013. As well as<br>advertising for apprentices in the local<br>press and on the Authority's website<br>we engaged with Beyond Bricks and<br>Mortar and the Construction Youth<br>Trust. This meant that the<br>opportunities available were<br>accessible to all.<br>In 2012 CB & PS also undertook a<br>recruitment campaign to employ<br>trades people. After completing the<br>process and carrying out interviews,<br>we successfully employed 4 ex-<br>Remploy employees | Sharon Jones/Emma Lewis |  |

# Equality Objective – Procurement

| Comply with the Procurement regulation<br>Associated actions   | Deadline   | Progress 2013   | Responsible Officer |
|--|------------|---|---------------------|
| <ul> <li>When procuring works, goods or services, we will:</li> <li>have due regard to whether it would be appropriate for the award criteria for that contract to include considerations to help meet the general duty</li> <li>have due regard to whether it would be appropriate to stipulate conditions relating to the performance of the contract to help meet the three aims of the general duty</li> </ul> | April 2012 | A sustainable risk assessment is<br>carried out to determine the risks and<br>utilise this information to inform the<br>specification document in the tender.<br>Minimum acceptance criteria for<br>equalities [in particular any breaches]<br>are requested for all procurement<br>contracts at pre-qualification stage –<br>this information forms the basis of the<br>commercial contract and monitored<br>during the contract life. | Simon Griffiths     |

## Equality Objectives – Communications, Marketing, Overview and Scrutiny

| Equality Objective 29<br>To investigate potential adaptations to multi-functional devices (photocopiers) in public-facing services such as libraries,<br>schools and internal offices. Adaptations could possibly include lowering the control panels to assist wheelchair users<br>when photocopying, scanning and collecting documents |           |  |                     |  |
|--|-----------|--|---------------------|--|
| Associated actions   | Deadline  | Progress 2013  | Responsible Officer |  |
| Research supplier modifications  | June 2012 | Options identified through initial research and tender which was | Anthony Evans       |  |

|   |                            | awarded to Konica Minolta March 2013   |               |
|---|----------------------------|--|---------------|
| Consult with multi-functional device<br>users in relation to requirements   | June 2012                  | There have been a number of<br>meetings with schools, school<br>managers and libraries regarding the<br>new MFD contract.              | Anthony Evans |
| Write multi-functional device tender to<br>include costs and availability of<br>modifications for access  | July 2012                  | Completed and awarded March 2013.<br>All new MFDs have a flip down screen<br>(control panel) which allows wheel<br>chair users access. | Anthony Evans |
| In conjunction with multi-functional<br>device customers, identify and install<br>multi-functional device fleet with regard<br>to access requirements | Ongoing from<br>March 2013 | Ongoing installations at present.<br>Libraries considering options following<br>a meeting on 14 June 2013.                             | Anthony Evans |

| Take appropriate action to ensure the                 | at the Swansea L | eader is appropriately accessible to visual  | ally impaired people |
|---|------------------|--|----------------------|
| Associated actions                                    | Deadline         | Progress 2013  | Responsible Officer  |
| Review current provision for visually impaired people | June 2012        | A 'talking tapes' service has operated<br>in English only since Swansea Leader<br>was launched. The customers are<br>self-selecting and they receive a<br>cassette tape soon after publication of<br>the printed version of the newspaper.<br>Visually impaired people can access<br>the online version of the product and<br>increase the size of the pdf pages to<br>500%. | Patrick Fletcher     |

| Research other local authorities on how  | June 2012 | A round-robin email was sent to the  | Patrick Fletcher |
|--|-----------|--|------------------|
| they provide services to visually impaired<br>people in relation to their community<br>newspaper |           | other 21 local authorities to ask this question. There were seven respondents.   |                  |
|  |           | From the responses it is clear that the<br>number who publish community<br>newspapers is in decline. Monmouth,<br>Carmarthenshire and NPT no longer<br>publish, for example.   |                  |
|  |           | From the responses of those local<br>authorities who do provide a<br>community newspaper, there is no<br>common approach to provision. The<br>service appears to be delivered on the<br>basis of responding to local<br>preferences. |                  |
|  |           | In Gwynedd the local Society for the<br>Blind provide a recording and<br>distribution service at a cost of £500<br>per edition. In Wrexham the Council<br>will provide upon request a large-print<br>version.                        |                  |
| Research views of relevant local organisations   | July 2012 | Swansea Council's Disability Liaison<br>Officer is the principle link with   | Patrick Fletcher |

|   |               | organisations for the visually impaired<br>in the city. The umbrella organisation<br>for them is Visually Impaired West<br>Glamorgan.<br>They have suggested the Council<br>provides Swansea Leader minus the<br>pictures in Word Documents at 14pt<br>Arial.   |                  |
|---|---------------|---|------------------|
| Review resource implications of report<br>and develop action plan | October 2012  | There are no financial implications for<br>this activity. There is a time resource<br>implication.  | Patrick Fletcher |
| Sign-off action plan  | December 2012 | Swansea Council continues to provide<br>the 'talking tapes' service to those<br>who currently use it.<br>Swansea Council produces a word<br>version of Swansea Leader according<br>to the specifications noted above by<br>Visually Impaired West Glamorgan.<br>This will be produced on a pilot basis<br>for three editions, commencing with<br>the September, 2013, edition.<br>Swansea Leader will carry an article in<br>the, September, November and<br>January edition highlighting the | Patrick Fletcher |

| Implement action plan, undertaking<br>annual reviews and amendments where<br>appropriate | April 2014 | To be reported in next annual review,<br>as per the 2014 deadline  | Patrick Fletcher |
|--|------------|--|------------------|
|  |            | At the conclusion of the pilot period a review will be carried out.  |                  |
|  |            | The Communications Service will<br>work with the Access to Services team<br>to advertise the availability of the<br>service as widely as possible. |                  |
|  |            | availability of the Word version and the 'talking tapes' version.  |                  |

### Appendix 2

### **Employment and Training Information**

This information is being presented in two parts:

- **Part 1:** Data as at 31<sup>st</sup> March 2013 information held prior to the staff survey being undertaken.
- **Part 2:** Data results from staff survey (2013). This information has been collated separately work is now underway to merge both data sets.

## Part 1 - Employment data as at 31<sup>st</sup> March 2013

Some equality data has only been collected on new employees since 2007. It is important to note that the following figures do not carry the same totals – this disparity is due to the ongoing introduction of the new monitoring system, as well as the non-mandatory nature of the data collection.

Where values could potentially allow identification of individual members of staff, figures have been replaced by \*.

| Headcount         | Number of people<br>employed by the<br>authority on 31<br>March 2013 | Number of<br>employees who<br>have left the<br>authority's<br>employment |
|-------------------|--|--|
| Age               | 7,150  | 526  |
| 16-24             | 259  | 32   |
| 25-34             | 1,277  | 115  |
| 35-44             | 1,776  | 116  |
| 45-49             | 1,200  | 39   |
| 50-54             | 1,130  | 34   |
| 55-59             | 928  | 61   |
| 60-64             | 476  | 91   |
| 65-69             | 90   | 37   |
| 70-74             | 10   | *  |
| 75+               | *  | *  |
| Prefer not to say | *  | *  |

| Gender | 6,676 |
|--------|-------|
| Male   | 2,624 |
| Female | 4,052 |

| Disability        |       |
|-------------------|-------|
| Disabled          | 81    |
| Not disabled      | 6,584 |
| Prefer not to say | 11    |

| Ethnic group                  |       |
|-------------------------------|-------|
| White                         | 1,453 |
| Mixed/multiple ethnic groups  | *     |
| Asian/Asian British           | 15    |
| Black/African/Caribbean/Black |       |
| British                       | 14    |
| Other ethnic group            | *     |

| Religion or belief              | 724 |
|---------------------------------|-----|
| No religion                     | 121 |
| Christian (all denominations)   | 485 |
| Any other religion (including   | 95  |
| Buddhist, Jewish, Muslim, etc.) |     |
| Prefer not to say               | 23  |

#### Further data broken down by gender:

| Headcount       | March | Staff employed at 31<br>March 2013 |  |
|-----------------|-------|------------------------------------|--|
|                 | Male  | Female                             |  |
| Pay band (£)    | 2,624 | 4,052                              |  |
| 0-4,999         | *     | *                                  |  |
| 5,000-9,999     | *     | *                                  |  |
| 10,000-14,999   | 727   | 1,242                              |  |
| 15,000-19,999   | 844   | 1,243                              |  |
| 20,000-24,999   | 388   | 659                                |  |
| 25,000-29,999   | 266   | 399                                |  |
| 30,000-39,999   | 290   | 442                                |  |
| 40,000-49,999   | 83    | 55                                 |  |
| 50,000-59,999   | *     | *                                  |  |
| 60,000-69,999   | *     | *                                  |  |
| 70,000+         | 14    | *                                  |  |
|                 |       |                                    |  |
| Contract type   | 2,624 | 4,052                              |  |
| Permanent       | 2,236 | 3,135                              |  |
| Fixed term      | 388   | 917                                |  |
|                 |       |                                    |  |
| Working pattern | 2,624 | 4,052                              |  |
| Full time       | 2,291 | 1,721                              |  |
| Part time       | 333   | 2,331                              |  |

#### Part 2: Employment data collated via staff survey (2013)

This information was collected via a workforce profiling survey – the questions and response values have been added below. Where values could potentially allow identification of individual members of staff, figures have been replaced by \*.

| Are you?     |                   |
|--------------|-------------------|
| 639 (35.1%)  | Male              |
| 1180 (64.8%) | Female            |
| *            | Prefer not to say |

Is your gender identity the same as you were assigned at birth (i.e. born male and currently living as a man or born female and currently living as a woman)? 1801 Yes

| 1001    | 163               |
|---------|-------------------|
| (99.0%) |                   |
| *       | No                |
| *       | Prefer not to say |

| What is your le | What is your legal marital or same-sex civil partnership status? |           |                          |
|-----------------|--|-----------|--------------------------|
| 470 (25.8%)     | Single (i.e. never married                                       | 37 (2.0%) | In a Civil Partnership   |
|                 | or in a registered civil   |           |                          |
|                 | partnership  |           |                          |
| 1000 (54.9%)    | Married  | *         | Separated (but still     |
|                 |  |           | legally in a civil       |
|                 |  |           | partnership)             |
| 35 (1.9%)       | Separated (but still   | *         | Formerly in a civil      |
|                 | legally married)   |           | partnership which is     |
|                 |  |           | now legally dissolved    |
| 198 (10.9%)     | Divorced   | *         | Surviving partner from a |
|                 |  |           | civil partnership        |
| 40 (2.2%)       | Widowed  | 18 (1.0%) | Prefer not to say        |

| What is your sexual orientation? |                    |           |                        |
|----------------------------------|--------------------|-----------|------------------------|
| 28 (1.5%)                        | Gay/Lesbian        |           | Other (please write in |
|                                  |                    |           | on next page)          |
| 1724 (94.7%)                     | Heterosexual/Strai | 29 (1.6%) | Prefer not to say      |
|                                  | ght                |           |                        |
| *                                | Bisexual           |           |                        |

| What is your religion, belief or non-belief, even if you are not currently<br>practising? |                       |           |   |
|---|-----------------------|-----------|---|
| 601 (33.0%)   | No Religion or belief | *         | Hindu   |
| 1065 (58.5%)  | Christian             | 11 (0.6%) | Buddhist  |
| *   | Muslim                | 64 (3.5%) | Other religion or belief<br>(please write in on next<br>page) |
| *   | Sikh                  | 51 (2.8%) | Prefer not to say   |
| *   | Jewish                |           |   |

| Do you consider that you are actively practicing your religion or belief? |                   |  |
|---|-------------------|--|
| 367 (31.8%)   | Yes               |  |
| 729 (63.1%)   | No                |  |
| 52 (4.5%)   | Prefer not to say |  |

| Do you have any long-standing illness or disability? |                   |
|--|-------------------|
| 251 (13.8%)  | Yes               |
| 1520 (83.5%)   | No                |
| 33 (1.8%)  | Prefer not to say |

Does this illness or disability limit your normal day-to-day activities in any way?

| 99 (39.4%)  | Yes               |
|-------------|-------------------|
| 124 (49.4%) | No                |
| 23 (9.2%)   | Prefer not to say |

Indicate below if you are the primary caregiver to one or more dependants including children, older people and/or those who are disabled or who have a long-term illness. Please select all that apply

| 971 (53.4%) | No caring responsibilities | 142 (7.8%) | Family Member/ Partner    |
|-------------|----------------------------|------------|---------------------------|
| 43 (2.4%)   | Disabled Person            | 15 (0.8%)  | Other (Please write in on |
|             |                            |            | next page)                |
| 550 (30.2%) | Child/Children             | 45 (2.5%)  | Prefer not to say         |
| 92 (5.1%)   | Older Person               |            |                           |

| Would you des | cribe yourself as F | Please select all th | at apply   |
|---------------|---------------------|----------------------|--|
| 836 (45.9%)   | British             | 17 (0.9%)            | Other British (please  |
|               |                     |                      | write in on next page)   |
| 1181 (64.9%)  | Welsh               | 43 (2.4%)            | Non British (please  |
|               |                     |                      | write in on next page)   |
| 91 (5.0%)     | English             | *                    | Refugee (please write<br>in current/last<br>nationality on next<br>page)       |
| *             | Irish               | *                    | Asylum Seeker (please<br>write in current/last<br>nationality on next<br>page) |
| *             | Scottish            | *                    | Prefer not to Say  |

To what 'ethnic' group do you consider you belong? Please select one box<br/>only1707<br/>(93.8%)White - British\*Asian or Asian British -<br/>Chinese54 (3.0%)Any other White background<br/>(please write in at end)\*Any other Asian<br/>background (please write in<br/>on next page)

| * | <b>Mixed</b> - White & Black<br>Caribbean                        | * | Black or Black British -<br>Caribbean  |
|---|--|---|--|
| * | <b>Mixed</b> - White & Black<br>African                          | * | Black or Black British -<br>African  |
| * | Mixed - White & Asian  | * | Any other <b>Black</b><br>background <i>(please write in</i><br><i>on next page)</i> |
| * | Any other <b>Mixed</b> background (please write in on next page) | * | Arab   |
| * | <b>Asian or Asian British</b> -<br>Indian                        | * | Gypsy or Traveller   |
| * | <b>Asian or Asian British</b> -<br>Pakistani                     | * | Other ethnic group ( please write in on next page)                                   |
| * | <b>Asian or Asian British</b> -<br>Bangladeshi                   | * | Prefer not to Say  |

## Training information collected 2012 - 13

#### By gender:

| Male   | 515 |
|--------|-----|
| Female | 890 |

#### By age:

| 24 and under  | 101 |
|---------------|-----|
| 25 – 39       | 542 |
| 40 - 49       | 418 |
| 50 – 59       | 308 |
| 50+           | 22  |
| Not specified | 18  |

#### By nationality:

| British       | 1382 |
|---------------|------|
| Non-British   | 24   |
| Refugee       | *    |
| Not specified | *    |

#### By ethnic group:

| White                   | 1356 |
|-------------------------|------|
| Other (including Asian, | 37   |
| Black, Chinese, etc.)   |      |
| Not specified           | 16   |

## By religion:

| Christianity             | 739 |
|--------------------------|-----|
| Other (including Jewish, | 32  |
| Muslim, Buddhist etc)    |     |
| Don't know               | *   |
| None                     | 578 |
| Not specified            | 54  |

### By disability:

| Long term illness, health problem or disability | 49 |
|---|----|
|---|----|

## Appendix 3

### Wales Interpretation and Translation Service

### Annual Review 2012-13

#### 1.0 Introduction

- 1.1 The Authority joined the Wales Interpretation and Translation Service (WITS) partnership in April 2010, with the aim of using a single provider for all services and all types of translation. Previously we had been using the services of Language Line with Departments making their own arrangements for written translation, face to face translation and BSL.
- 1.2 WITS is designed to improve access to public services for people who may otherwise face communication difficulties. It provides linguistic services in foreign languages, Welsh and British Sign Language. It was initially developed through a multi-agency partnership approach by Cardiff Council, Gwent Police and Cardiff and Vale University Health Board with City & County of Swansea Council being the first local authority to join the partnership
- 1.3 WITS continues to provide an improved quality of service from interpreters and translators by:
  - Ensuring all of its linguists are fully security vetted to Police standards.
  - Ensuring all of its linguists posses qualifications or have passed a WITS language test.
  - Ensuring all of its linguists receive free training in professional interpreting and the Code of Conduct.
  - Providing continued professional development opportunities to its linguists by offering them free sector specific training courses, provided in conjunction with the professionals served (health, legal or local government).
  - Providing organisations with interpreters in line with their own specific requirements as agreed in their Service Level Agreement with WITS.
- 1.4 WITS has continued to deliver the following financial benefits to members of the partnership in 2012-2013:
  - Reduced travelling time of interpreters achieved through training of local interpreters. This will not only save on interpreter fees but also reduce staff costs when waiting for an interpreter.
  - Reduced booking costs. WITS replace this with one simple phone call or email.
  - Reduced finance administrative costs of handling all payment claims, replaced by a single monthly invoice from WITS.
  - Reduced telephone translation costs to 32 pence per minute.
  - Reduced Face to Face interpretation costs (not including BSL) to £30.00 per hour with no minimum 2 hour charge.
- 1.5 This report summarises the Authority's usage of WITS over the past financial year, incorporating the range of languages requested, costs and a breakdown of the service

areas using WITS. This is the second year that we have data on all translation and interpretation across the authority.

#### 2.0 Languages Used

- 2.1 During this financial year, the Authority has made 256 (271) Telephone requests, 417 (626) Face to Face requests, and 34 (12) BSL requests, a total of 707 (897) requests for the WITS/Big Word interpretation service, with a total of 40(39) languages being requested.
- NB A number of these calls may be repeat calls to service users.

The languages for face-to-face requests were (occasions in brackets)

| 1.  | Hungarian(106)       | 14. | Cantonese(5)       | 26. | Bosnian(1)         |
|-----|----------------------|-----|--------------------|-----|--------------------|
| 2.  | Bengali(73)          | 15. | Arabic(5)          | 27. | Ukranian(1)        |
| 3.  | Mandarin(45)         | 16. | Korean(5)          | 28. | Farsi(1)           |
| 4.  | Polish(40)           | 17. | Tamil(4)           | 29. | French(1)          |
| 6.  | Sylheti(22)          | 18. | Portuguese(4)      | 30. | Italian(1)         |
| 7.  | Romanian(18)         | 19. | Spanish(3)         | 31. | Kurdish Kumanji(1) |
| 8.  | Czech(15)            | 20. | Lithuanian(3)      | 32. | Malayalam(1)       |
| 9.  | Kurdish Sorani(14)   | 21. | Latvian(3)         | 33. | Welsh(1)           |
| 10. | Turkish(12)          | 22. | Russian(2)         | 34. | Urdu(1)            |
| 11. | Vietnamese(12)       | 23. | Kurdish Bhadini(2) | 35. | Albanian(1)        |
| 12. | Punjabi Pakistani(6) | 24. | Bulgarian(1)       |     |                    |
| 13. | Algerian(6)          | 25. | Pashto(1)          | 5.  | BSL(34)            |

The 451 appointments cost a total of £41807.05 (an average of £92.79 each)

Telephone translation – achieved via WITS to the bigword as a service provider gave the following data.

Most languages used through this service were:

| 6. Fi<br>7. R | 5.<br>6.<br>7.<br>8. | Urdu(19)<br>Arabic(16)<br>French(16)<br>Romanian(15)<br>Kurdish (Sorani)(14) | 13.<br>14.<br>15.<br>16.<br>17. | Vietnamese(4)<br>Italian(4)<br>Cantonese(3)<br>Russian(2)<br>Korean(2) | 22.<br>23.<br>24.<br>25.<br>26. | Spanish(1)<br>Slovak(1)<br>Tamil(1)<br>Amharic(1)<br>Albanian(1) |
|---------------|----------------------|--|---------------------------------|--|---------------------------------|--|
| 8. K          | 8.<br>9.             | ( <i>)</i>   | 17.<br>18.                      | ( )  | 26.<br>27.                      | Albanian(1)<br>Lingala(1)  |
| 8. K          | 8.                   | Kurdish (Sorani)(14)   | 17.                             | Korean(2)  | 26.                             | Alb  |

The 256 occasions cost a total of £1487.36 (or £5.81 per call)

#### 2.2 Comparison

The Authority now has 2 years of data with regard to language use and service areas. In 2010 - 2011, the Authority used a total of 34 languages with the most popular being Sylheti and Polish.

#### 3.0 Cost

- 3.1 Since April 2010 Performance and Strategic Projects have paid the monthly WITS invoices and recharged service areas at the end of each month. There is an ongoing saving as a result to service areas in the reduction of administration costs previously required to arrange interpreters or translators on an individual basis.
- 3.2 As noted in Appendix 2 the total cost to the Authority was £42,429.41, this covers translation and interpretation costs, including BSL.

#### 4.0 Conclusion

- 4.1 The usage of WITS has more or less stabilised over the past couple of years with the reduction in WITS charges being reflected in a reduced overall cost to the authority. Additionally, usage fairly constant through each month of the year.
- 4.2 The cost per telephone call indicates that this service is being used for relatively short contacts which may be sufficient in themselves or which would allow arrangement of a full face—to-face meeting.

| Annexe A – Comparative data table – Telephone Interpretation |
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| Year    | Number of<br>requests | Number of<br>languages | Top languages<br>requested                            | Top users (service areas)                                   | Cost      |
|---------|-----------------------|------------------------|---|---|-----------|
| 2003-04 | 49                    | 11                     | 1. Kurdish (17)<br>2. Turkish (13)                    | 1. Housing (33)<br>2. Social Services (4)                   | £1,481.80 |
| 2004-05 | 111                   | 18                     | 1. Turkish (12)<br>2. Kurdish (8)                     | 1. Housing (29)<br>2. Financial services (6)                | £4391.15  |
| 2005-06 | 117                   | 18                     | 1. Russian (26)<br>2. Turkish (25)                    | 1. Housing (93)<br>2. Social Services(9)                    | £4250.37. |
| 2006-07 | 177                   | 19                     | 1. Polish (51)<br>2. Russian (32)                     | 1. Housing (154)<br>2.Financial Services (8)                | £6510.85  |
| 2007-08 | 156                   | 24                     | 1. Polish (48)<br>2. Kurdish (17)                     | 1. Housing (122)<br>2. Social Services (17)                 | £6639.60. |
| 2008-09 | 233                   | 22                     | 1. Kurdish (47)<br>2. Sorani (39)                     | 1. Social Services (118)<br>2. Housing (94)                 | £8726.70  |
| 2009-10 | 205                   | 22                     | 1. Kurdish (35)<br>2. Farsi (30)                      | 1. Social Services (113)<br>2. Housing (67)                 | £8099.00  |
| 2010-11 | 117                   | 15                     | 1. Arabic (29)<br>2. Mandarin (20)<br>3. Polish (11)  | 1. Housing (67)<br>2. Social Services (14)<br>3. ASART (14) | £1001.28  |
| 2011-12 | 271                   | 27                     | 1. Mandarin (74)<br>2. Arabic (65)<br>3. Polish (26)  | 1. Housing (185)<br>2. Social Services (21)                 | £1735.71  |
| 2012-13 | 256                   | 27                     | 1. Mandarin (74)<br>2. Polish (32)<br>3. Bengali (27) | Not available   | £1487.36  |

| Year    | Number of<br>requests | Number of<br>languages | Top languages<br>requested                                 | Top users (service areas)  | Cost       |
|---------|-----------------------|------------------------|--|--|------------|
| 2010-11 | 348                   | 34                     | 1. Sylheti (124)<br>2. Polish (68)<br>3. BSL (19)          | 1. Social Services (253)<br>2. Education (12)<br>3. Environment (13)                               | £44,472.33 |
| 2011-12 | 626                   | 39                     | 1. Sylheti (145)<br>2. Hungarian (105)<br>3. Mandarin (61) | <ol> <li>Social Services (460)</li> <li>Education (78)</li> <li>Financial Services (37)</li> </ol> | £66,257.73 |
| 2012-13 | 707                   | 40                     | 1. Hungarian (106)<br>2. Bengali (73)<br>3. Mandarin (45)  | Not available  | £41,807.05 |

# Annexe B – Face to Face Translation and BSL

Note: Full authority-wide figures are only available since our membership of the WITS partnership.