

CHILD & ADOLESCENT MENTAL HEALTH SERVICES SCRUTINY PANEL

SUMMARY: This is an agenda pack for a meeting for the child and adolescent mental health services scrutiny inquiry panel taking place on the 16 February. The panel is taking evidence from the Chief Education Officer and the cabinet members for Education and Children and Young People.

Date: 16 February 2016 **Time:** 9.30am

Venue: Council Chamber, GUILDHALL

Members of the Panel:

Mary Jones (temporary convener)
Hazel Morris
Terry Hennegan
Ceri Evans
Susan Jones
Erika Kirchner
Paul Meara
Cheryl Philpott
Uta Clay
Yvonne Jardine
Elliot King
David Lewis
David Anderson Thomas

AGENDA

No.	Item
1.	Welcome and introductions
2.	Brief overview of key issues in mental health and education – verbal briefing, Lindsay Harvey, Chief Education Officer
3.	Public questions
4.	Evidence gathering with Lindsay Harvey, Chief Education Officer, Councillor Raynor, Cabinet Member, Education, Councillor Richards, Cabinet Member, Children & Young People. The panel has drawn up a number of suggested lines of inquiry to pursue: <ul style="list-style-type: none">• Children with mental health illness/mental health issues

	<ul style="list-style-type: none">○ How are children with mental illness and mental health issues taught?○ How many are there and how are they identified?○ How many are waiting for educational support?○ What is the impact on schools of mental health issues and mental illness? ● Training<ul style="list-style-type: none">○ What training do teachers receive to help them identify mental health issues/mental illness.○ Is the training consistent across schools○ Frequency of training/re-training? ● Referrals & Assessments<ul style="list-style-type: none">○ How long does it take?○ What is the pathway?○ What type of referrals do schools make? ● Links with other services<ul style="list-style-type: none">○ What links do schools have with mental health services, GPs, expert patient scheme, self-help groups?○ What kind of support do schools have for children with mental health issues?○ What help and support is available to children who do not have a mental illness diagnosis but are experiencing mental health problems? ● Sustainability<ul style="list-style-type: none">○ Your views on the impact of funding reductions on the sustainability of mental illness and mental health service delivery. ● Governors<ul style="list-style-type: none">○ The role of governors. ● Is there provision for minority language speakers?
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