

EDUCATION INCLUSION SCRUTINY INQUIRY PANEL

This is an agenda pack for a meeting for the Education Inclusion Scrutiny Inquiry Panel taking place on the 29 June 2015. The main item being discussed will relate to issues arising from the discussion with schools.

Date: 29 June 2015

Time: 4.00pm (Pre meeting for Panel members at 3.30pm)

Venue: Meeting Room 3 (2.2.7) CIVIC CENTRE

Members of the Panel:

Cheryl Philpott (Convener)	Wendy Fitzgerald
Fiona Gordon	Linda Tyler-Lloyd
Nick Davies	Sarah Joiner (Co-optee)
Hazel Morris	Dave Anderson-Thomas (Co-optee)
Ceinwen Thomas	

Copy of Agendas for information to:

Lindsey Harvey – Chief Education Officer

AGENDA Education Inclusion Inquiry Panel

No.	Item
1.	Q&A with Chief Education Officer and Cabinet Member for Education <i>The questions for this session were sent in advance and are attached.</i>
2.	Inquiry Project Plan/Work Programme Timetable

Please note members and officers should declare personal and prejudicial interests and party whipping in the usual manner

Contact: Michelle Roberts, Scrutiny Officer
Tel: 01792 637256
Email: michelle.roberts@swansea.gov.uk

Education Inclusion Scrutiny Panel – 29 June 15

Find below the questions that have been sent to Lindsay Harvey and Cllr Jennifer Raynor

1. **Have other models for delivery of this service been considered?**
 - Has the idea of the bringing the EOTAS services under the auspices of a school been considered pulling it back into the mainstream arena?
 - What were the options considered? *Were other models considered, i.e. NPT and Ceredigion, what was the reasoning behind rejecting these as potential models.*
2. **What are your thoughts on the idea raised by schools of having a small KS4 PRU overseeing small pathways model with monies saved released to schools for them to develop capacity and/or nurture type groups like Pentrehafod/Bishop Gore?** *The Panel felt that nurture groups in schools eliminated part of the feeling of rejection that children experienced when moving to a PRU although we agree that for some children there may need to be a move to a PRU when all other behaviour strategies have failed.*
3. **Why was the way forward originally discussed with schools not been taken forward and the model changed without consultation** (highlighted by schools in recent visits)?
4. **How can the dialogue between schools and EOTAS services be improved for children transitioning to and from service?** *Concerns were raised that there is little or no dialogue between schools and PRU upon transition and throughout the child's time in EOTAS (only paperwork)...if no dialogue how can revolving door work.*
5. **How can cross department working be improved?** *Concerns raised around different parts of education services not working together, working in silos an issue particularly Behaviour Support Team, Access to Services and Education Improvement Services not communicating or working together, how can this been improved?*
6. **How can relationships between EOTAS service and schools be improved and more trust engendered?** *Issues raised around trust in consistency and outcomes of the service and relationships between schools and the EOTAS services.*
7. **Why is Pathways seen as a better option for these children rather than stability of a PRU or support within school from a nurture style group like Pentrehafod PACE?** *(Reasoning for this question and views/thoughts...spend per pupil for nurture style provision works out less per pupil than any EOTAS provision? Outcomes poor in comparison to other provisions? Schools believe the support and wellbeing of the child is usually found through a nurturing and safe environment of a school type setting? The Panel also has concerns around safeguarding and with regards to the experience of some of the providers in dealing with these children, we have not received conclusive evidence of quality control nor the sustainability of the provision especially given the projected numbers of children predicted to be put on to Pathways.*
8. Cllr Raynor also mentioned that Lindsay will be arranging a meeting with a group headteacher's of around the proposals for change, could the panel be updated on how this is progressing?

Item 2

Education Inclusion Scrutiny Inquiry Panel Timetable of Work

Meeting date and venue	Evidence being gathered
Meeting 1 4 February 2014	<ul style="list-style-type: none"> • Overview of subject area by Head of Education Inclusion • Discuss Terms of Reference/Scope of the Inquiry <p>***Panel agreed to put inquiry on hold while an independent review of EOTAS was completed***</p>
Meeting 2 23 October 2014	EOTAS Independent Review Report ***Panel agreed to await production of the Action Plan/proposals***
Meeting 3 16 February 2015	<ol style="list-style-type: none"> 1. EOTAS Consultation outcomes 2. EOTAS restructure proposals <p>***Panel agreed to resume inquiry***</p>
Meeting 4 27 March 2015	<ul style="list-style-type: none"> • Discuss/update Terms of Reference/evidence to be gathered • Equality Impact Assessment for proposals • UNCRC Impact Assessment for proposals
Meeting 5 21 April 2015	Reducing NEETs in relation to this cohort of children (speak to relevant officer/partners including careers and Keeping In Touch programme) – (<i>Jo-ann Walsh, Careers Wales West</i>)
Meeting 6 5 May 2015	School Improvement Service How are we supporting, challenging and advising schools more widely and how are we supporting EOTAS services in particular? <i>Helen Morgan Rees (Hub Head of School Improvement Service)</i>
Go to some schools that have put facilities/units in place to deal with behaviour within the school setting or in case of primary how they deal with this issue.	
School 1 11 May at 10am	Pentrefafod Comprehensive - Confirmed
School 2 22 May at 10am	Bishop Gore Comprehensive - Confirmed
School 3 Date tba	Trallwn Primary School – to be contacted
Meeting 7 15 June 2015, 4pm CR5, Guildhall	<ul style="list-style-type: none"> • Social Services and the relationship with Education and how this cohort of children is supported – Confirmed • Behaviour Support Team – Mark Sheridan – Confirmed
Meeting 8 29 June 2015, 4pm MR3, Civic Centre	Q&A with Chief Education Officer and Cabinet Member for Education
Meeting 9 6 July 2015 4pm	<ul style="list-style-type: none"> • Youth Support Service Manager – confirmed
Meeting 10 TBA	Findings Report - Review all the evidence collected and draw conclusions

1. Neath Port Talbot – Head of Service for Transformation – *emailed awaiting a reply*
2. CAMHS Convener to attend CAMHS Scrutiny Working Group on 29 June and feed back to panel***

As at: 12/06/2015